

Theme	Village	Block	District	State
Theme I: Ensuring Learning Outcomes in Elementary Education	<ul style="list-style-type: none"> • What problem do school children face in learning basic reading, writing and arithmetic? • Do teachers come to school regularly? • What problems do teachers face in teaching elementary school students reading, writing and numeracy skills? • What possible steps need to be taken to remedy this? • What steps have been taken at your end to remedy this? • How has abolition of exams impacted the performance of our students? • How can parents be educated towards expected learning outcomes? How can they be engaged to improve student performance? • How can parents be made aware to send children to school regularly? 	<ul style="list-style-type: none"> • What problems do school children face in learning basic reading, writing and arithmetic? • What problems do teachers face in teaching elementary school students reading, writing and numeracy skills? • What possible steps need to be taken to remedy this? • How are the teaching levels of science and mathematics in upper primary and secondary schools? • How has abolition of exams impacted the performance of our students? • How can parents be educated towards expected learning outcomes? How can they be engaged to improve student performance? • How can parents be made aware to send children to school regularly? • Do teachers attend to schools regularly? If not, what should be done? 	<ul style="list-style-type: none"> • What are the likely reasons that hinder our elementary school children in acquiring age appropriate skills in reading, writing and numeracy? Assess the reasons in detail. • What possible steps need to be taken to remedy this? Share some examples and best practices in this regard which have shown positive results. • How has abolition of exams impacted the performance of our students? • How can parents be educated towards expected learning outcomes? How can they be engaged to improve student performance? • How can parents be made aware to send children to school regularly? • Do teachers attend to schools regularly? If not, what should be done? 	<ul style="list-style-type: none"> • Why do our school children not seem to acquire age appropriate skills in reading, writing and numeracy? Assess the reasons in detail • What possible steps need to be taken to remedy this? Share some examples and best practices in this regard which have shown positive results. • How has abolition of exams impacted the performance of our students? • How can parents be educated towards expected learning outcomes? How can they be engaged to improve student performance? • How can parents be made aware to send children to school regularly? • Do teachers attend to schools regularly? If not, what should be done?
Theme II: Extending outreach of Secondary and Senior Secondary Education	<ul style="list-style-type: none"> • How many secondary and senior secondary schools in your block? • Do the secondary and senior secondary schools have all the necessary amenities such as labs, girl's toilets? • Are there enough subject teachers in secondary/senior secondary schools? Do all teachers attend schools regularly? If not what should be done? • How can Parents be made aware of school syllabus/ curriculum be children? • How can parents be persuaded to send girls to secondary and senior secondary level schools regularly? 	<ul style="list-style-type: none"> • How many secondary and senior secondary schools in your block? • Do the secondary and senior secondary schools have all the necessary amenities such as labs, girl's toilets? • What is the state of science labs and computer labs in schools? What steps can be taken to improve these? • Is the required number of regular teachers there in these schools or are there contract teachers? What about teachers for Maths, Science and English 	<ul style="list-style-type: none"> • Are there adequate numbers of secondary and senior secondary schools? If not what steps are underway to increase access to secondary schooling in the district • Do the secondary and senior secondary schools have all the necessary amenities such as labs, girl's toilets? • What is the state of science labs and computer labs in schools? What steps can be taken to improve these? • Is the required number of regular teachers there in these schools or are there 	<ul style="list-style-type: none"> • Are there adequate numbers of secondary and senior secondary schools? If not what steps are underway to increase access to secondary schooling in the State • Do the secondary and senior secondary schools have all the necessary amenities such as labs, girl's toilets? • What is the state of science labs and computer labs in schools? What steps can be taken to improve these? • Is the required number of regular teachers there in these schools or are there

		<p>language?</p> <ul style="list-style-type: none"> • How can we increase access to post elementary education across the country in a manner so as to ensure that no child is denied the opportunity of completing his/her school education? • How can we increase access to post elementary education across the country in a manner so as to ensure no child is denied the opportunity of completing his/her school education? • How can we address the geographical and social disparities in secondary education? • Do secondary/ senior secondary and school have and use computers? What are the challenges if any? • Are there enough subject teachers in secondary/senior secondary schools? Do all teachers attend schools regularly? If not what should be done? • How can Parents be made aware of school syllabus/ curriculum by their children? • How can parents be persuaded to send girls to secondary and senior secondary level schools regularly? 	<p>contract teachers? What about teachers for Maths, Science and English language?</p> <ul style="list-style-type: none"> • How we can increase access to post elementary education across the country in a manner so as to ensure no child is denied the opportunity of completing his/her school education? • How can we address the geographical and social disparities in secondary education? • Do secondary/ senior secondary and school have and use computers? What are the challenges if any? • Are there enough subject teachers in secondary/senior secondary schools? Do all teachers attend schools regularly? If not what should be done? • How can Parents be made aware of school syllabus/ curriculum by their children? • How can parents be persuaded to send girls to secondary and senior secondary level schools regularly? • 	<p>contract teachers? What about teachers for Maths, Science and English language?</p> <ul style="list-style-type: none"> • How we can increase access to post elementary education across the country in a manner so as to ensure no child is denied the opportunity of completing his/her school education. • How can we address the geographical and social disparities in secondary education? • Do secondary/ senior secondary and school have and use computers? What are the challenges if any? • What are different funding models to finance universal secondary education? How can PPP models be leveraged? Can CSR budgets be used for such initiatives? • What is the role of residential schools in ensuring universal secondary education? • Are there enough subject teachers in secondary/senior secondary schools? Do all teachers attend schools regularly? If not what should be done? • How can Parents be made aware of school syllabus/ curriculum by their children? • How can parents be persuaded to send girls to secondary and senior secondary level schools regularly?
Theme III: Strengthening of Vocational Education		<ul style="list-style-type: none"> • What facilities are available for vocational courses and skill development programmes in schools in the 	<ul style="list-style-type: none"> • Is there a demand for skill based and vocational courses among the students in the region? 	<ul style="list-style-type: none"> • Is there a demand for skill based and vocational courses among the students in the region?

		<p>Block.</p> <ul style="list-style-type: none"> • What kind of vocational courses will be useful to students in your block? • What are the indigenous arts and crafts and traditional skills available in the Block in which training can be given in schools. • Should there be counseling level factored in at school level which helps the child identify the craft/ industry/ service he/she is inclined towards and the skill sets they need to develop? Can a skill roadmap be developed for each student? If so at what level? • Should there be an aptitude test for children? 	<ul style="list-style-type: none"> • What facilities are available for vocational courses and skill development programmes in schools in the Block. • What kind of vocational courses will be useful to students in your district? • What are the indigenous arts and crafts and traditional skills available in the District? • Should there be counseling level factored in at school level which helps the child identify the craft/ industry/ service he/she is inclined towards and the skill sets they need to develop? Can a skill roadmap be developed for each student? If so at what level? • Should there be an aptitude test for children? 	<ul style="list-style-type: none"> • What facilities are available for vocational courses and skill development programmes in schools in the Block. • What kind of vocational courses will be useful to students in your State? • What are the indigenous arts and crafts and traditional skills available in the various districts of the State? • What kind of skills are required to meet the needs of the economy in your State • How can we engage with industry to offer more relevant skills based training? • Should there be counseling level factored in at school level which helps the child identify the craft/ industry/ service he/she is inclined towards and the skill sets they need to develop? Can a skill roadmap be developed for each student? If so at what level? • Should there be an aptitude test for children?
Theme IV: Reforming School Examination Systems			<ul style="list-style-type: none"> • Are you in favour of Continuous and Comprehensive Evaluation (CCE)? If not why and what are the suggestions for an alternate to CCE. • Has the no detention policy improved learning outcomes of students? If not what are reasons and what changes can be suggested? • How can the examination system be strengthened so that the students are assessed on 	<ul style="list-style-type: none"> • Are you in favour of Continuous and Comprehensive Evaluation (CCE)? If not why and what are the suggestions for an alternate to CCE. • Has the no detention policy improved learning outcomes of students? If not what are reasons and what changes can be suggested? • How can the examination system be strengthened so

			<p>an ongoing basis for their holistic development?</p> <ul style="list-style-type: none"> • Has the system of grading in place of marks reduced stress and helped in better assessment? • What reforms can be suggested which would help better assessment of students? 	<p>that the students are assessed on an ongoing basis for their holistic development?</p> <ul style="list-style-type: none"> • Has the system of grading in place of marks reduced stress and helped in better assessment? • What reforms can be suggested which would help better assessment of students. • Should the school examination systems shift from one assessment of knowledge alone to application of knowledge and problem solving type of questions?
Theme V: Revamping Teacher Education for Quality Teachers			<ul style="list-style-type: none"> • What steps are being taken for addressing teacher shortages, at all levels in your district? • Are there adequate number of secondary school teachers, particularly in mathematics, science and languages and what action is being taken to address the shortages if any? • What suggestions can be given for improving the quality of pre-service teachers and also for in-service teachers' professional development? • How can we enhance the status of teaching as a profession, improve teachers' motivation and their accountability for ensuring learning outcomes? • How can the quality of teacher educators be improved? • Are there sufficient number of DIETs, SCERTs and other teacher Training institutions? • Can we encourage SC, ST and Minority persons for joining the 	<ul style="list-style-type: none"> • What steps are being taken for addressing teacher shortages, at all levels in your State? • Are there adequate number of secondary school teachers, particularly in mathematics, science and languages and what action is being taken to address the shortages if any? • What suggestions can be given for improving the quality of pre-service teachers and also for in-service teachers' professional development? • How can we enhance the status of teaching as a profession, improve teachers' motivation and their accountability for ensuring learning outcomes? • How can the quality of teacher educators be improved? • Are there sufficient number of

			teaching profession?	teacher Training institutions? <ul style="list-style-type: none"> • Can we encourage SC, ST and Minority persons for joining the teaching profession? • What are the challenges in coordination and management of Teacher Education institutions throughout the State?
Theme VI: Accelerating rural literacy with special emphasis on Women, SCs, STs & Minorities through Adult Education and National Open Schooling Systems	<ul style="list-style-type: none"> • What is the level of adult literacy in the villages? Have any efforts been made to impart functional literacy to illiterates. • What changes need to be made in adult literacy programmes? • Are girls of 15+ age group of the village registered with NIOS? What are the constraints in attending regular schools? • 	<ul style="list-style-type: none"> • What is the level of adult literacy in the block? Have any efforts been made to impart functional literacy to illiterates. • What changes need to be made in adult literacy programmes? • Are girls of 15+ age group of the village registered with NIOS? What are the constraints in attending regular schools? • What measures are being taken to increase the literacy levels of Women, SC's, ST's and Minorities? • Are these sections taking benefit of Adult literacy programmes Open Schooling systems? • Have any steps been taken by the Block level educational administration to ensure regular attendance of both children and teachers in school? Do Block educational officials inspect schools? And help them perform better? • How is teacher availability in Block schools? What has been done to ensure proper teaching Learning? 	<ul style="list-style-type: none"> • What is the level of adult literacy in the district? Have any efforts been made to impart functional literacy to illiterates. • What changes need to be made in adult literacy programmes? • Are girls of 15+ age group of the village registered with NIOS? What are the constraints in attending regular schools? • What measures are being taken to increase the literacy levels of Women, SC's, ST's and Minorities? • Are these sections benefiting from Adult literacy programmes Open Schooling systems? • Are the Adult Education programs linked to livelihood/ employment initiatives? • What special skill sets and financial and legal literacy components can be imbibed into girl education? 	<ul style="list-style-type: none"> • What is the level of adult literacy in the State? Have any efforts been made to impart functional literacy to illiterates. • What changes need to be made in adult literacy programmes? • Are girls of 15+ age group of the village registered with NIOS? What are the constraints in attending regular schools? • What measures are being taken to increase the literacy levels of Women, SC's, ST's and Minorities? • Are these sections benefiting from Adult literacy programmes Open Schooling systems? • Explain the steps taken by the State administration to ensure regular attendance of both children and teachers in school? • Any other measures that are taken by NGOs or any other independent organisation for the improvement of the education and their impact so far? • What are the challenges faced by the administration in implementation of such measures?

				<ul style="list-style-type: none"> • Are the Adult Education programs linked to livelihood/ employment initiatives? • What special skill sets and financial and legal literacy components can be imbibed into girl education?
Theme VII: Promotion of Information and Communication Technology systems in school and adult education		<ul style="list-style-type: none"> • How many elementary and secondary schools in the Block are implementing ICT? • What problems are they facing: Lack of computer infrastructure, lack of trained teachers, problems of administration, maintenance issues, any other? What kind of solutions are possible to overcome them? • Where schools teach with the help of ICT, are the students performing well? Are students keen on using ICT in classroom teaching? Are teachers motivated to teach with the help of computers or is there a resistance? What solutions can be thought of to overcome resistance or fear of using ICT in teaching learning at schools? • What are the different ways in which ICT is being implemented for promoting adult education? What are the implementation issues and how can they be resolved? 	<ul style="list-style-type: none"> • How many elementary and secondary schools in the various districts implementing ICT? • What are the problems usually faced in implementing ICT in schools: Lack of computer infrastructure, lack of trained teachers, problems of administration, maintenance issues, any other. What kind of solutions are possible to overcome them? • Where schools teach with the help of ICT, are the students performing well? Are students keen on using ICT in classroom teaching? Are teachers motivated to teach with the help of computers or is there a resistance? What solutions can be thought of to overcome resistance or fear of using ICT in teaching learning at schools? • What are the different ways in which ICT is being implemented for promoting adult education? What are the implementation issues and how can they be resolved? • Is there any data on improved learning outcomes resulting from the use of 	<ul style="list-style-type: none"> • How many elementary and secondary schools are implementing ICT? • What are the problems usually faced in implementing ICT in schools: Lack of computer infrastructure, lack of trained teachers, problems of administration, maintenance issues, any other. What kind of solutions are possible to overcome them? • Where schools teach with the help of ICT, are the students performing well? Are students keen on using ICT in classroom teaching? Are teachers motivated to teach with the help of computers or is there a resistance? What solutions can be thought of to overcome resistance or fear of using ICT in teaching learning at schools? • What are the different ways in which ICT is being implemented for promoting adult education? What are the implementation issues and how can they be resolved? • Is there any data on improved learning outcomes resulting from the use of ICT?

			<p>ICT?</p> <ul style="list-style-type: none"> • How can we optimally use and leverage technology to achieve quality and efficiency in school education. • What are the different ways in which ICT is being implemented in Schools? • Share best practices on the use of ICT in schools. 	<ul style="list-style-type: none"> • How can we optimally use and leverage technology to achieve quality and efficiency in school education? • What are the different ways in which ICT is being implemented in Schools? • Share best practices on the use of ICT in schools.
<p>Theme VIII: New Knowledge, pedagogies and approaches for teaching of Science, Maths and Technology in School Education to improve learning outcomes of Students.</p>				<ul style="list-style-type: none"> • Poor science and maths education accounts for 80 per cent of total students who fail in Tenth Board Examination. The low enrolment in science stream at higher secondary level and poor-quality education is a constraint in development of scientific manpower in the country. Science and Maths education needs special attention. How can we address this issue? • What workable strategies can be suggested for strengthening the quality of teaching–learning processes for better outcomes? • How can innovations and diversity of approaches in matters of curricula, pedagogies be promoted in schools? • What specific steps are needed to effectively use of technology to improve the learning levels.
<p>Theme IX: Schools standards, School assessment and School Management systems.</p>	<ul style="list-style-type: none"> • Is the School Management Committee active in running the local schools properly? • Should rigorous School inspection systems be revived? What changes are 	<ul style="list-style-type: none"> • Is the School Management Committee active in running the local schools properly? • Should rigorous School inspection systems be revived? What changes are 	<ul style="list-style-type: none"> • Is the School Management Committee active in running the local schools properly? • Should rigorous School inspection systems be revived? What changes are 	<ul style="list-style-type: none"> • What are your views on having a School Quality Assessment and Accreditation System? • What changes are recommended in the

	<p>recommended in the existing School management system?</p> <ul style="list-style-type: none"> • How can we have a better monitoring of school performance? • How much community control should be kept over school performance? • 	<p>recommended in the existing School management system?</p> <ul style="list-style-type: none"> • How can we have a better monitoring of school performance? • How much community control should be kept over school performance? 	<p>recommended in the existing School management system?</p> <ul style="list-style-type: none"> • How can we have a better monitoring of school performance? • How much community control should be kept over school performance? • What are the challenges faced in school education and what are their suggestions to improve quality of schools. Is no detention a good policy to help children learn and participate in schooling? Should children be allowed to fail in class? • What are the current experiences in maintaining and improving school standards and how can they be bettered to achieve tangible results? 	<p>existing School management system?</p> <ul style="list-style-type: none"> • How can we have a better monitoring of school performance? • How can we mobilise community resources and efforts to improve school performance? • What are the current experiences in maintaining and improving school standards and how can they be bettered to achieve tangible results?
<p>Theme X: Enabling Inclusive Education – education of SCs, STs, Minorities and children with special needs.</p>	<ul style="list-style-type: none"> • What measures are being taken to increase the educational levels of SC's, ST's, Minorities and children with special needs? • What are the special interventions available to ensure the retention of children from the weaker sections? What more can be done? • What are the special interventions taken to ensure the retention of children with special needs? 	<ul style="list-style-type: none"> • What measures are being taken to increase the educational levels of SC's, ST's, Minorities and children with special needs? • What are the special interventions available to ensure the retention of children from the weaker sections? What more can be done? • What are the special interventions taken to ensure the retention of children with special needs? 	<ul style="list-style-type: none"> • What additional measures from the Block levels is the District administration taking to increase the educational levels of SC's, ST's Minorities and children with special needs? • What are the special interventions taken to ensure the retention of children from the weaker sections? • What are the special interventions taken to ensure the retention of children with special needs? 	<ul style="list-style-type: none"> • What measures are being taken to increase the educational levels of SC's, ST's, Minorities and children with special needs? • What are the special interventions available to ensure the retention of children from the weaker sections? What more can be done? What are the special interventions taken to ensure the retention of children with special needs?
<p>Theme XI: Promotion of Languages.</p>	<ul style="list-style-type: none"> • Do you feel that there is a need to teach more than one language in schools? If so which ones? What are your views on teaching of foreign languages in schools and what are the advantages and disadvantages? 	<ul style="list-style-type: none"> • Do you feel that there is a need to teach more than one language in schools? If so which ones? What are your views on teaching of foreign languages in schools and what are the advantages and disadvantages? 	<ul style="list-style-type: none"> • Do you feel that there is a need to teach more than one language in schools? If so which ones? What are your views on teaching of foreign languages in schools and what are the advantages and disadvantages? 	<ul style="list-style-type: none"> • Do you feel that there is a need to teach more than one language in schools? If so which ones? What are your views on teaching of foreign languages in schools and what are the advantages and disadvantages? • Do you feel that there is a

				need to develop a comprehensive language policy so as to achieve a blend of traditional and modern languages
Theme XII: Comprehensive Education – Ethics, Physical Education, Arts & Crafts, Life	<ul style="list-style-type: none"> • Should ethics and good values be taught in schools? Should our schools promote arts & crafts and sensitize children to our rich culture and traditions? How can this be done in schools? What are the operational issues? • How many schools have playgrounds and other sports facilities? How do schools promote sports? Are sports events organized at school? 	<ul style="list-style-type: none"> • Should ethics and good values be taught in schools? Should our schools promote arts & crafts and sensitize children to our rich culture and traditions? How can this be done in schools? What are the operational issues? • How many schools have playgrounds and other sports facilities? How do schools promote sports? Are sports events organized at school, block level?? 	<ul style="list-style-type: none"> • Should ethics and good values be taught in schools? Should our schools promote arts & crafts and sensitize children to our rich culture and traditions? How can this be done in schools? • How many schools have playgrounds and other sports facilities? How do schools promote sports? Are sports events organized at school, district level?? • Are the following activity practiced in schools? Is there a need to strengthen these? Give suggestions. <ul style="list-style-type: none"> ○ NSS ○ NCC ○ Social work ○ Community outreach programmes • Do schools in your area do community based activities –Yes/No. If yes, which of the following <ul style="list-style-type: none"> ○ Community activities like greening activities, cleanliness, sanitation, roads, ○ Sports ○ Awareness drives through talks, street plays ○ Literacy programmes ○ Any others 	<ul style="list-style-type: none"> • Should ethics and good values be taught in schools? Should our schools promote arts & crafts and sensitize children to our rich culture and traditions? How can this be done in schools? • Should not our schools promote arts & crafts and sensitize them to our rich traditions ? How can this be done in schools? What are the operational issues? • How many schools have playgrounds and other sports facilities? How do schools promote sports? What are the impediments in promoting sports and what are the possible solutions? • Are the following activity practiced in schools? Is there a need to strengthen these? Give suggestions. <ul style="list-style-type: none"> ○ NSS ○ NCC ○ Social work ○ Community outreach programmes • Do schools in your area do community based activities –Yes/No. If yes, which of the following <ul style="list-style-type: none"> ○ Community activities like greening activities, cleanliness, sanitation, roads, ○ Sports ○ Awareness drives

				<p>through talks, street plays</p> <ul style="list-style-type: none"> ○ Literacy programmes ○ Any others
Theme XIII: Focus on Child health	<ul style="list-style-type: none"> • Do you think that Mid-Day Meal Scheme is helping the children in your village? • Are there any operational issues in implementing MDM Scheme? Suggestions to improve? • What other steps can be taken to improve child health, such as health check up, any other? • Is there synergy between anganwadis & schools in your village, so that all children join school at age of six? 	<ul style="list-style-type: none"> • Do you think that Mid-Day Meal Scheme is helping the children? How can it be improved? • What other steps can be taken to improve child health, such as health check up, any other? 	<ul style="list-style-type: none"> • Do you think that Mid-Day Meal Scheme is helping the children? How can it be improved? • What other steps can be taken to improve child health, such as health check up, any other? • Is there synergy between anganwadis & schools in your District? If not, what do you suggest to ensure better synergy? 	<ul style="list-style-type: none"> • What other steps can be taken to have greater focus on child health? Any State experiences that can be replicated and up scaled at the national level.