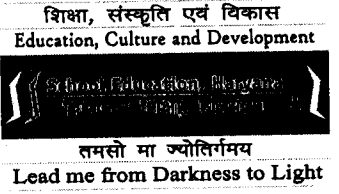




GOVERNMENT OF HARYANA / हरियाणा सरकार  
**Directorate School Education**  
**विद्यालय शिक्षा निदेशालय**



Off.: Plot No. 1B, Shiksha Sadan, Sector 5, Panchkula, Haryana 134109 (India) - Tel: 91(0172)-2560246 Fax: 91(0172)-2560253  
 कार्यालय: प्लॉट नं० 1बी, शिक्षा सदन, सेक्टर 5 पंचकुला-134109 (भारत) दूरभाष : 91 (0172) 2560246 फैक्स: 91 (0172) 2560253  
**e-mail: edusecondaryhry@gmail.com - site: www.schooleducationharyana.gov.in**

To

1. All the District Education Officers in the State.
2. All the District Elementary Education Officers in the State.

Memo No. 20/2-2016-CO (1)

Dated, Panchkula the 14.07.2016

**SUBJECT: STATE AWARD TO TEACHERS FOR THE YEAR 2015-  
 AND THE RECOMMENDATIONS THEREOF.**

Reference on the subject cited above.

You are aware that State Awards are awarded by the Government to teachers every year on 5<sup>th</sup> September. Accordingly nominations for the State Award to the teachers -2015 are invited.

You are therefore, requested to send the recommendations for the State Award-2015 on the basis of criteria enclosed.

District committees shall apply the criteria (enclosed) and in no case they shall recommend names of teachers unless the score of an individual is 50% or more.

While recommending the cases for the State Award the following points may be taken into consideration:-

**A. Categories of Award - Primary & Secondary:-**

The following categories of teachers shall be eligible for nominations:-

- i) Primary Teachers (upto 5<sup>th</sup> Class) - (Teachers who are teaching upto class 5<sup>th</sup> shall be considered in the category of Primary School Teachers)

- ii) Secondary Teachers - (Teachers who are teaching classes 6<sup>th</sup>-12<sup>th</sup> shall be considered in the category of Secondary School Teachers)

**B. Eligibility Conditions:-**

- i) Classroom teachers with at least 15 years of regular teaching experience. Headmasters/Principals with 20 years of regular teaching experience out of which at least 5 years service, as Headmaster/Principal including CDC charge.
- ii) For teachers promoting Integrated Inclusive Education the regular teaching experience shall be reduced from 15 years to 10 years of regular service. In case of Headmasters/ Principals, 15 years teaching experience including 5 years service, as Headmaster/ Principal.
- iii) The Educational Administrators including DEOs/ DEEOs/Principal DIETs/Dy. DEOs/BEOs and the staff of SCERT/SSA and staff working at the Directorate are not eligible for these awards.
- iv) Only those teachers having requisite years of teaching experience, as mentioned at Sr. No. (i) & (ii) above on 31<sup>st</sup> March of the year of Award, shall be eligible to be considered for the award.
- v) No Teachers shall be asked/permitted to apply for the award.
- vi) Only those teachers shall be eligible whose grading in the last ten years Annual Confidential Reports (ACRs) are (+A).
- vii) Only those teachers shall be eligible whose Board Class results (of 10<sup>th</sup> and 12<sup>th</sup> Classes) of last 5 years are not in minus as compared to board results.
- viii) In case of Head of Institution (Principal/Headmaster) the general school results of Board classes (10<sup>th</sup> and 12<sup>th</sup>) of last 5 years should not be in minus as compared to Board results.
- ix) Only those teachers shall be eligible whose class results of non-board classes of last 5 years are 80% or more.

**C. PROCEDURE FOR SELECTION:-**

No teacher shall be asked or permitted to apply for the award. The names of the teachers shall be recommended firstly by the Block Education Officers concerned to the District Level Committee on the basis of the Teacher's record or work. Thereafter, the District Level Committee shall recommend the names to the State Level

Committee who will finally recommend the names of teachers for these awards to the State Government. The District and State level Committee shall be consisting the following:-

(For Teachers working in Secondary Education i.e. Principal, Headmaster and PGTs)

### **District Level Committee**

- |    |  |             |
|----|--|-------------|
| 1. | District Education Officer:                                    | Chairperson |
| 2. | Deputy District Education Officer:                             | Member      |
| 3. | Principal DIET:  | Member      |
| 4. | Principal of Sr. Secondary School:<br>(To be nominated by DSE) | Member      |
| 5. | Headmaster of High School:<br>(To be nominated by DSE)         | Member      |

### **State Level Committee**

- |    |   |             |
|----|---|-------------|
| 1. | Director Secondary Education:                           | Chairperson |
| 2. | Addl./Joint Director (Admn.-I) :<br>Secondary Education | Member      |
| 3. | Joint Director (Admn.-II),:<br>Secondary Education      | Member      |
| 4. | Director SCERT :  | Member      |
| 5. | Joint/ Deputy Director (Academic):                      | Member      |

(For Teachers working in Elementary Education i.e. Elementary School Headmasters, TGTs, C&Vs, Elementary School Head Teachers and Primary Teachers)

### **District Level Committee**

- |    |   |             |
|----|---|-------------|
| 1. | District Elementary Education Officer:                      | Chairperson |
| 2. | Deputy District Education Officer:                          | Member      |
| 3. | Principal DIET:   | Member      |
| 4. | Block Education Officer:<br>(To be nominated by DEE)        | Member      |
| 5. | Elementary School Head Teacher:<br>(To be nominated by DEE) | Member      |

### **State Level Committee**

- |    |   |             |
|----|---|-------------|
| 1. | Director Elementary Education:                          | Chairperson |
| 2. | Addl./Joint Director(Admn.I):<br>Elementary Education   | Member      |
| 3. | Addl./Joint Director (Admn.II):<br>Elementary Education | Member      |
| 4. | Director SCERT:   | Member      |
| 5. | Joint/Deputy Director (Academic):                       | Member      |

The State Level Committee shall examine all recommendation of the Districts and may call for additional information (including production of record) if required. State Level Committee shall also conduct a formal class-room teaching evaluation of the short listed teachers. Committee may even ask SCERT, Gurgaon to conduct a learning level evaluation of the children being taught by the short listed teachers.

#### **D. Main Considerations for Awards**

The scheme envisages that those teachers who show exceptional academic efficiency, quality of teaching and professional competence, good conduct & team spirit, engagement with the local community, utilize innovative teaching methods and command respect in the community are to be recommended for the awards. Main considerations are:

##### **(I) Academic Efficiency:**

- a. Results
- b. Teacher Products
- c. Teaching Innovations

##### **(II) Personal Achievements:**

- a. Good ACR's
- b. Acquiring Higher academic qualifications
- c. Personal Conduct
- d. Team Spirit/Discipline
- e. Duties performed in addition to teaching
- f. Trainings attended.

##### **(III) Involvement in Social Life of Community**

##### **(IV) Academic and Co-Curricular achievements of the Children**

The summary sheets of last ten years of ACRs alongwith photocopy of the ACRs of the recommended teachers are to be sent. The board results/school results of the teachers and other necessary documents/ certificates (duly counter-signed and attested by the District Committee) should also be sent.

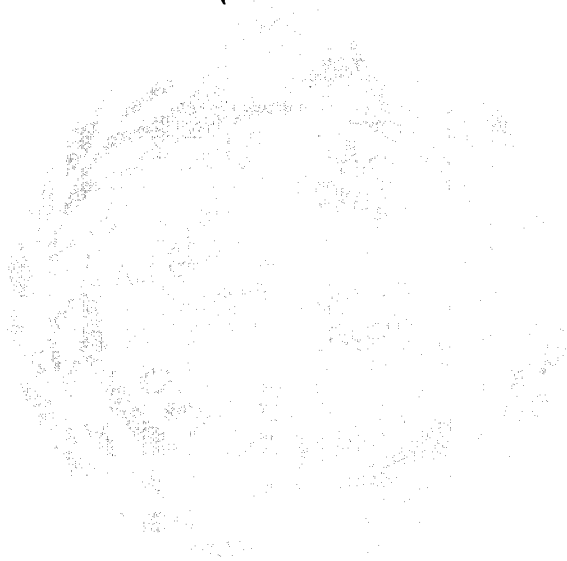
Needless to say each recommendation shall be scrutinized in detail by the District Level Selection Committee and if required the data upon which the recommendations are based

(e.g. lesson plans, teacher diaries, children diaries, CCE records, project based learning records, etc) can be called to Head Office for verification.

The recommendations of the District Level Committee should reach the Directorate upto 25.07.2016 positively through special messenger.

Clarifications, if required, may be sought from Directorate of Secondary Education.

*CD*  
**ADDITIONAL DIRECTOR ADMINISTRATION  
FOR DIRECTOR SECONDARY EDUCATION  
HARYANA PANCHKULA**



**STATE AWARD – CRITERIA**  
(FOR PRINCIPAL / HEAD MASTER)

S R	Criteria	Marks details	Max Marks	Total Marks
1	Academic Excellence	<p style="text-align: center;"><i>(Achievement of last one year)</i></p> <ul style="list-style-type: none"> <li>• Any student taught by the Teacher has secured top 10 positions in the State during the last year. <i>(as declared by the Board of School Education Haryana, Bhiwani)</i></li> <li>• Students who have secured 80% or more marks during the last year. <i>(one mark for one student). Maximum 10 marks (Achievements of last five years)</i></li> <li>• 50% children securing more than 60% <i>(2 marks per year)</i></li> <li>• 50% children securing more than 50% upto 60% <i>(1 mark per year)</i></li> </ul>	10  10  10  5	35
2	<b>Board results for last 5 years</b> i.e. Class 10 <sup>th</sup> and 12 <sup>th</sup> only	<p style="text-align: center;"><i>(Results of last five years of the classes taught by the Head of Institution are to be assessed)</i></p> <ul style="list-style-type: none"> <li>• 1 Mark for each year (total marks 10) <b>For Class 12<sup>th</sup></b></li> <li>• Pass percentage more than 90% <i>(1 mark per year. Max 5 marks)</i> <b>For Class 10<sup>th</sup></b></li> <li>• Pass percentage more than 90% <i>(1 mark per year. Max 5 marks)</i> <b>For Class 12<sup>th</sup></b></li> <li>• Pass more than 80% upto 90% <i>(1 mark per year. Max 5 marks)</i> <b>For Class 10<sup>th</sup></b></li> <li>• Pass more than 80% upto 90% <i>(1 mark per year. Max 5 marks)</i></li> </ul>	10  10  10  10	20
3	General Results of the School (of 10 <sup>th</sup> and 12 <sup>th</sup> Classes)	<p style="text-align: center;"><i>(Results of last five years are to be assessed)</i></p> <ul style="list-style-type: none"> <li>• Marks for each year (total marks 10) <b>For Class 12<sup>th</sup></b></li> <li>• Pass percentage more than 90% <i>(1 mark per year. Max 5 marks)</i> <b>For Class 10<sup>th</sup></b></li> <li>• Pass percentage more than 90% <i>(1 mark per year. Max 5 marks)</i> <b>For Class 12<sup>th</sup></b></li> <li>• Pass more than 80% upto 90% <i>(1 mark per year. Max 5 marks)</i> <b>For Class 10<sup>th</sup></b></li> <li>• Pass more than 80% upto 90% <i>(1 mark per year. Max 5 marks)</i></li> </ul>	10  10  10  10	20

S R	Criteria	Marks details	Max Marks	Total Marks																																
4	Increase in enrolment	<ul style="list-style-type: none"> <li>Enrolment percentage increase/decrease as per following formula</li> <li>Formula = (enrolment of 2015-16) – (enrolment of 2014-2015) / (enrolment of 2015-16) = minus 20% as shown below.</li> </ul> <table border="1"> <thead> <tr> <th></th> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>F</th> <th>G</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td>2010-11</td> <td>2011-12</td> <td>2012-13</td> <td>2013-14</td> <td>2014-15</td> <td>2015-16</td> </tr> <tr> <td>2</td> <td>School enrolment</td> <td>30</td> <td>28</td> <td>25</td> <td>27</td> <td>24</td> <td>20</td> </tr> <tr> <td>3</td> <td>%age increase/decrease</td> <td>-7</td> <td>-12</td> <td>-7.40</td> <td>-12.5</td> <td>-20</td> <td>NA</td> </tr> </tbody> </table> <p>Formula = <math>[(C2-B2)/C2] \times 100</math></p> <ul style="list-style-type: none"> <li>Marking Scheme (0.5 mark for every 1% increase – Max 5)</li> </ul>		A	B	C	D	E	F	G	1		2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2	School enrolment	30	28	25	27	24	20	3	%age increase/decrease	-7	-12	-7.40	-12.5	-20	NA	5	
	A	B	C	D	E	F	G																													
1		2010-11	2011-12	2012-13	2013-14	2014-15	2015-16																													
2	School enrolment	30	28	25	27	24	20																													
3	%age increase/decrease	-7	-12	-7.40	-12.5	-20	NA																													
5	Higher Qualification	<ul style="list-style-type: none"> <li>M.Ed with First Division – <b>3 Marks</b></li> <li>M. Phil with First Division/Highest Grade – <b>1 Mark</b></li> <li>Ph.D.– <b>1 Mark</b></li> </ul>		5																																
6	Workshop and Training programmes attended	<ul style="list-style-type: none"> <li>International Level - <b>(2 marks)</b></li> <li>National Level - <b>(6 marks)</b> (i.e. NUEPA, NCERT, NCTE etc.)</li> <li>State Level-<b>(2 mark)</b> (i.e. SCERT HIPA) <i>(maximum 10 marks shall be awarded)</i></li> </ul>		10																																
7	School Achievements in co-curricular areas	<ul style="list-style-type: none"> <li>NCC / NSS participation at National / State Level – <b>(1 mark for National level and 0.5 mark for State level)</b></li> <li>Scout Guides participation at National / State Level – <b>(1 marks for National level and 0.5 mark for State level)</b></li> <li>Achievements of school sports teams – <b>(1 mark for award at State level, 0.5 marks for District level, 0.5 for Block level)</b></li> </ul>		5																																
	<b>Total marks</b>			<b>100</b>																																

Note: 1. In case an employee has been promoted in last five years the results in above given formula for the period as Lecturer/ Master shall also be included in the calculation.

2. The candidate has to obtain at least 50 marks out of total 100 marks, so as to be eligible for State Award.

**STATE AWARD - CRITERIA**  
(FOR PGT)

SR	Criteria	Marks details	Max Marks	Total Marks
1	Academic Excellence	<p>Achievement of last one year</p> <ul style="list-style-type: none"> <li>Any student taught by the Teacher has secured top 10 positions in the State during the last academic year. (as declared by the Board of School Education Haryana, Bhiwani)</li> <li>Students who have secured 80% or more marks during the last year. (one mark for one student). <b>Maximum 10 marks</b> <u>Achievements of last five years</u></li> <li>50% children securing more than 60% marks (2 marks per year)</li> <li>50% children securing more than 50% upto 60% marks (1 mark per year)</li> </ul>	10 10 10 5	35
2	<p>Results</p> <p><b>Board results for last 5 years</b></p> <p>i.e. Class 10<sup>th</sup> and 12<sup>th</sup> only</p> <p><b>Non-Board results for last 5 years</b></p> <p>i.e. Class 9<sup>th</sup> and 11<sup>th</sup> only</p>	<p>(A)</p> <p>Pass percentage</p> <p>(B)</p> <p>Pass Percentage</p> <p>(Results of last five years are to be assessed)</p> <ul style="list-style-type: none"> <li>1 mark for each year (total marks 10) <b>For Class 12<sup>th</sup></b></li> <li>Pass percentage more than 90% (2 mark per year. <b>Max 10 marks</b>) <b>For Class 10<sup>th</sup></b></li> <li>Pass percentage more than 90% (2 mark per year. <b>Max 10 marks</b>) <b>For Class 12<sup>th</sup></b></li> <li>Pass marks more than 80% upto 90% (1 mark per year. <b>Max 5 marks</b>) <b>For Class 10<sup>th</sup></b></li> <li>Pass marks more than 80% upto 90% (1 mark per year. <b>Max 5 marks</b>)</li> <li>1 mark for each year (total marks 5) <b>For Class 11<sup>th</sup></b></li> <li>Pass marks percentage more than 90% (0.5 mark per year. <b>Max 2.5 marks</b>) <b>For Class 9<sup>th</sup></b></li> <li>Pass marks percentage more than 90% (0.5 mark per year. <b>Max 2.5 marks</b>) <b>For Class 11<sup>th</sup></b></li> <li>Pass marks more than 80% upto 90% (0.5 mark per year. <b>Max 2.5 marks</b>) <b>For Class 9<sup>th</sup></b></li> <li>Pass marks more than 80% upto 90% (0.5 mark per year. <b>Max 2.5 marks</b>) (marks to be calculated by adding (A) and (B))</li> </ul>	20 20 10 10	40



3	Innovation in teaching		<ul style="list-style-type: none"> <li>• Creation of new teaching aid/ methodology for any subject which has been duly evaluated and certified as an innovation by NCERT (2.5 marks for each certified innovation. Max-5 marks)</li> <li>• Use of innovative ICT materials to teach a subject duly certified by NCERT (2.5 marks for each certified innovation. Max-5 marks)</li> </ul>	10
4	Higher Qualification	PGT	<ul style="list-style-type: none"> <li>• M.Ed with First Division - <b>3 Marks</b></li> <li>• M. Phil in the relevant subject with First Division/Highest Grade - <b>1 Mark</b></li> <li>• Ph.D. in the relevant subject- <b>1 Mark</b></li> </ul>	5
5	Workshop and Training programmes attended		<ul style="list-style-type: none"> <li>• International Level - <b>(2 marks)</b></li> <li>• National Level - <b>(6 marks)</b> (i.e. NUEPA, NCERT, NCTE etc.)</li> <li>• State Level-<b>(2 mark)</b> (i.e. SCERT HIPA <i>(maximum 10 marks shall be awarded)</i>)</li> </ul>	10
<b>Total marks</b>				<b>100</b>


**Note:-** The candidate has to obtain at least 50 marks out of total 100 marks, so as to be eligible for State Award.

**STATE AWARD – CRITERIA**  
FOR ELEMENTARY SCHOOL HEADMASTER/ TGT / C&V TEACHERS  
(EXCEPT TGT (PHYSICAL EDUCATION & PTI))

SR	Criteria	Marks details	Max Marks	Total Marks
1	Academic Excellence	<p><u>Achievement of last one year</u></p> <ul style="list-style-type: none"> <li>Any student taught by the Teacher has secured top 10 positions in the State during the last academic year. (as declared by the Board of School Education, Haryana, Bhiwani) 10</li> <li>Students who have secured 80% or more marks during the last year. (one mark for one student). <b>Maximum 10 marks</b> 10</li> </ul> <p><u>Achievements of last five years</u></p> <ul style="list-style-type: none"> <li>50% children securing more than 60% marks (2 marks per year) 10</li> <li>50% children securing more than 50% upto 60% marks (1 mark per year) 5</li> </ul>		35
2	Results for last 5 years i.e. Class 10 <sup>th</sup>	<p><b>Board (A)</b> Pass percentage</p> <p>(Results of last five years are to be assessed)</p> <ul style="list-style-type: none"> <li>1 mark for each year (<b>total marks 10</b>) <b>For Class 10<sup>th</sup></b> 10</li> <li>Pass percentage more than 90% (2 mark per year. <b>Max 10 marks</b>) <b>For Class 10<sup>th</sup></b> 10</li> <li>Pass marks more than 80% upto 90% (2 mark per year. <b>Max 10 marks</b>)</li> </ul>		40
	<b>Non-Board results for last 5 years</b> i.e. Class 8 <sup>th</sup> and 9 <sup>th</sup> only	<p><b>(B)</b> Pass Percentage</p> <ul style="list-style-type: none"> <li>1 mark for each year (total marks 10) <b>For Class 9<sup>th</sup></b> 10</li> <li>Pass marks percentage more than 90% (1 mark per year. <b>Max 5 marks</b>) <b>For Class 8<sup>th</sup></b></li> <li>Pass marks percentage more than 90% (1 mark per year. <b>Max 5 marks</b>) <b>For Class 9<sup>th</sup></b> 10</li> <li>Pass marks more than 80% upto 90% (1 mark per year. <b>Max 5 marks</b>) <b>For Class 8<sup>th</sup></b></li> <li>Pass marks more than 80% upto 90% (1 mark per year. <b>Max 5 marks</b>)</li> </ul> <p>(marks to be calculated by adding (A) and (B))</p>		
	<b>(For TGTs/ C&amp;V Teachers only)</b>	<p><b>(C)</b> CCE Products (During the last academic year)</p> <ul style="list-style-type: none"> <li>Maintenance of teachers' diary 1</li> <li>Lesson Plans 1</li> <li>Maintenance of Children's progress card 1</li> <li>Maintenance of Children's assessment/ internal exam record 1</li> <li>Project based learning – maintenance of every group's record 1</li> </ul>		



SR	Criteria	Marks details	Max Marks	Total Marks
3	Innovation in teaching	<ul style="list-style-type: none"> <li>• Creation of new teaching aid/ methodology for any subject which has been duly evaluated and certified as an innovation by NCERT <b>(2.5 marks)</b></li> <li>• Use of innovative ICT materials to teach a subject duly certified by NCERT <b>(2.5 marks)</b></li> </ul>		5
4	Higher Qualification	<ul style="list-style-type: none"> <li>• M.Ed with First Division - <b>3 Marks</b></li> <li>• M. Phil with First Division/Highest Grade in the relevant subject - <b>1 Mark</b></li> <li>• Ph.D. in the relevant subject- <b>1 Mark</b></li> </ul>		5
5	Workshop and Training programmes attended	<ul style="list-style-type: none"> <li>• International Level - <b>(2 marks)</b></li> <li>• National Level - <b>(6 marks)</b> (i.e. NUEPA, NCERT, NCTE etc.)</li> <li>• State Level-<b>(2 mark)</b> (i.e. SCERT HIPA) <i>(maximum 10 marks shall be awarded)</i></li> </ul>		10
<b>Total marks</b>				<b>100</b>

 **Note:-** The candidate has to obtain at least 50 marks out of total 100 marks, so as to be eligible for State Award.

## STATE AWARD – CRITERIA

(FOR DPE/PTI)

SR	Criteria	Marks details	Max Marks																
1	Personal Sports Result for last 5 years	<ul style="list-style-type: none"> <li>• Position in School Tournament or any other tournament in all sports disciplines which are regularly featuring in Olympics, Asian Games and Commonwealth Games, as per Haryana Sports and Physical Fitness Policy 2015.</li> <li>• For Team events                             <table border="1" style="margin-left: 20px; border-collapse: collapse; width: 100%;"> <thead> <tr> <th style="text-align: left;">Position→</th> <th style="text-align: center;">1<sup>st</sup></th> <th style="text-align: center;">2<sup>nd</sup></th> <th style="text-align: center;">3<sup>rd</sup></th> </tr> </thead> <tbody> <tr> <td>International Level</td> <td style="text-align: center;">5</td> <td style="text-align: center;">4</td> <td style="text-align: center;">3</td> </tr> <tr> <td>National Level School tournament</td> <td style="text-align: center;">3</td> <td style="text-align: center;">2</td> <td style="text-align: center;">1</td> </tr> <tr> <td>State Level School tournament</td> <td style="text-align: center;">2</td> <td style="text-align: center;">1</td> <td style="text-align: center;">0.5</td> </tr> </tbody> </table> </li> <li>• For individual events – for achievements in particular individual game (Badminton, Athletics, Boxing, Wrestling. etc.) marking scheme shall be as per above mentioned table (<i>But only one highest medal will be considered for awarding points in a particular year</i>).</li> </ul>	Position→	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	International Level	5	4	3	National Level School tournament	3	2	1	State Level School tournament	2	1	0.5	50
Position→	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>																
International Level	5	4	3																
National Level School tournament	3	2	1																
State Level School tournament	2	1	0.5																
2	Achievements in SPAT (Sports and Physical Aptitude Test)	<ul style="list-style-type: none"> <li>• Number of students selected for Sports Scholarship under SPAT Test – <b>(1 mark for every selected scholarship student in last two years)</b></li> </ul>	10																
3	Duties performed in addition to teaching	<ul style="list-style-type: none"> <li>• Mid-Day-Meal management in schools – <b>5 marks</b></li> </ul>	5																
4	Preparation of Sports playground and other activities in school	<ul style="list-style-type: none"> <li>• Complete green grass covered well maintained sports ground – <b>2 marks</b></li> <li>• Sports ground has all goalposts/nets/white lines – <b>2 marks</b></li> <li>• School has volleyball ground with net and poles and boundary lines; basket-ball ground and poles/baskets; cricket ground with proper maintained pitch and nets; school has proper running track – at least 6 lane; - <b>(1.5 mark for each sport. Max. 6 marks)</b></li> </ul>	10																
5	Higher Qualification	<p><b><u>In case of TGT Physical Education/DPE:-</u></b></p> <ul style="list-style-type: none"> <li>• M.P.Ed. with First Division – <b>5 Marks</b></li> <li>• M. Phil with First Division/Highest Grade in the relevant subject– <b>3 Marks</b></li> <li>• Ph.D. in the relevant subject– <b>2 Marks</b></li> </ul> <p><b><u>In case of PTI:-</u></b></p> <ul style="list-style-type: none"> <li>• B.P.Ed. with First Division – <b>5 Marks</b></li> <li>• M.P.Ed. – <b>5 Marks</b></li> </ul>	10																



SR	Criteria	Marks details	Max Marks
6	Workshop and Training programmes attended (in sports)	<ul style="list-style-type: none"> <li>• International Level – <b>(2 marks)</b></li> <li>• National Level - <b>(6 marks)</b> (i.e. NUEPA, NCERT, NCTE etc.)</li> <li>• State Level-<b>(2 mark)</b> (i.e. SCERT HIPA) <i>(maximum 10 marks shall be awarded)</i></li> </ul>	10
7	Contribution to build Sports environment in the school	<ul style="list-style-type: none"> <li>• DPE/PTI is himself physically fit? – can he run two mile in minimum time as per chart attached. If Yes – <b>1 mark</b></li> <li>• Each child knows all the components of SPAT tests and Practices them daily. – <b>0.5 mark</b></li> <li>• Health of each child is being monitored every month – height weight record etc. is being maintained – <b>0.5 mark</b></li> </ul>	5
<b>Total marks</b>			<b>100</b>

**Note:-** The candidate has to obtain at least 50 marks out of total 100 marks, so as to be eligible for State Award.

OLYMPIC GAMES:-Archery, Athletics, Badminton, Basket Ball, Boxing, Canoeing, Cycling, Equestrian, Fencing, Football, Golf, Gymnastics, Handball, Hockey, Judo, Triathlon, Rowing, Swimming, Sailing (Yachting), Shooting, Table Tennis, Tae-Kwan-do, Tennis, Volley Ball, Weight Lifting, Wrestling.

NON OLYMPIC GAMES:- Base Ball, Billiard, Chess, Cricket, Kabaddi (Haryana Style), Kabaddi(National Style), Karate, Kho-Kho, Korf Ball, Net Ball, Skating, Snooker, Soft Ball, Squash, Throw Ball, Yoga.

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**STATE AWARD – CRITERIA**  
(FOR PRIMARY SCHOOL HEAD TEACHER & PRIMARY TEACHER)

SR	Criteria	Marks details	Max Marks
1	Academic Excellence	<ul style="list-style-type: none"> <li>• Students who have secured 80% or more marks during the last year. <i>(1 mark for one student). Maximum 20 marks (Achievements of last five years)</i></li> <li>• 50% children securing more than 60% marks <i>(2 marks per year)</i></li> <li>• 50% children securing more than 50% upto 60% marks <i>(1 mark per year)</i></li> </ul> <p><b>Note :</b> In case of Primary School Head Teacher, the above marks shall be divided, as 5, 10 and 10 marks for results of classes III, IV and V respectively and the internal division in view of above shall be 2:2:1 and 4:4:2 respectively with 0.5 mark per student in each category, as detailed above.</p>	20 10 5 35
2	Continuous & Comprehensive Evaluation	CCE <ul style="list-style-type: none"> <li>• Maintenance of teachers' diary for last 5 years – <b>2.5 (0.5 mark for each year)</b></li> <li>• Lesson Plans for last 5 years <b>2.5 (0.5 mark for each year)</b></li> <li>• Maintenance of Children's progress card <b>2.5 (0.5 mark for each year)</b></li> <li>• Maintenance of students' diary for Parent Teacher interaction <b>2.5 (0.5 mark for each year)</b></li> <li>• Maintenance of Children's assessment/ internal exam record <b>2.5 (0.5 mark for each year)</b></li> <li>• Project based learning – maintenance of every group's record <b>2.5 (0.5 mark for each year)</b></li> </ul>	15
3	Duties performed in addition to teaching	<ul style="list-style-type: none"> <li>• Mid-Day-Meal management in schools – <b>5 marks (One mark for each year)</b></li> </ul>	5
4	Innovation in teaching	<ul style="list-style-type: none"> <li>• Creation of new teaching aid/ methodology for any subject which has been duly evaluated and certified as an innovation by NCERT <b>(2.5 marks for each certified innovation. Max 5 marks)</b></li> <li>• Use of innovative ICT materials to teach a subject duly certified by NCERT <b>(2.5 marks for each certified innovation. Max 5 marks)</b></li> </ul>	5 5 10

SR	Criteria	Marks details	Max Marks																																
5	Enrolment and retention in last 5 years (A)	<ul style="list-style-type: none"> <li>Enrolment percentage increase/decrease as per following formula</li> <li>Formula = <math>\frac{\text{enrolment of 2015-16} - \text{enrolment of 2014-2015}}{\text{enrolment of 2015-16}} = \text{minus as shown below.}</math></li> </ul> <table border="1"> <thead> <tr> <th></th> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>F</th> <th>G</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td>2010 - 2011</td> <td>2011 - 2012</td> <td>2012 - 2013</td> <td>2013 - 2014</td> <td>2014 - 2015</td> <td>2015 - 2016</td> </tr> <tr> <td>2</td> <td>School enrolment</td> <td>30</td> <td>28</td> <td>25</td> <td>27</td> <td>24</td> <td>20</td> </tr> <tr> <td>3</td> <td>%age increase/decrease</td> <td>7</td> <td>12</td> <td>7.40</td> <td>12.5</td> <td>20</td> <td>NA</td> </tr> </tbody> </table> <p>Formula = <math>\frac{[(C2-B2)/C2] \times 100}</math></p> <ul style="list-style-type: none"> <li>Marking Scheme (0.5 mark for every 1% increase – Max 5 marks)</li> </ul>		A	B	C	D	E	F	G	1		2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2	School enrolment	30	28	25	27	24	20	3	%age increase/decrease	7	12	7.40	12.5	20	NA	5 20
	A	B	C	D	E	F	G																												
1		2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016																												
2	School enrolment	30	28	25	27	24	20																												
3	%age increase/decrease	7	12	7.40	12.5	20	NA																												
	(B) Enrolment of out of school children in age appropriate class and their attention	<ul style="list-style-type: none"> <li>Marks for each year</li> <li>Minimum enrolment of 5 children per year, (One mark for each year, maximum 5 marks) (no marks will be awarded if enrolment is less than 5 per year)</li> <li>* Certificate issued by the District Programme Co-ordinator (DPC) and duly countersigned by DEEO along with year-wise list of students enrolled is to be enclosed</li> </ul>	5																																
	(C) Drop out Rate	<ul style="list-style-type: none"> <li>Drop-out rate of last 5 years as per following formula</li> <li>Formula = <math>\frac{[(\text{Enrolment of class-I in 2010-11}) - (\text{Enrolment of Class-V in 2015-16})]}{(\text{Enrolment of class-I in 2010-11})} \times 100</math></li> <li>Marking Scheme <ul style="list-style-type: none"> <li>Rate 7% - <b>1 marks;</b></li> <li>Rate 5% - <b>2 marks;</b></li> <li>Rate 3% - <b>3 marks;</b></li> <li><b>and so on</b></li> <li>Note - for fractions above 0.5 round-off to next whole number and for fractions below 0.5 round-off to lower whole number. (maximum 10 marks)</li> </ul> </li> </ul> <p>(marks to be calculated by adding (A), (B) and (C))</p>	10																																
6	Higher Qualification	<ul style="list-style-type: none"> <li>Graduation with First Division – <b>3 Marks</b></li> <li>B.Ed. – <b>2 Marks</b></li> </ul>	5																																
7	Workshop and Training programmes attended	<ul style="list-style-type: none"> <li>International Level – <b>(2 marks)</b></li> <li>National Level - <b>(6 marks)</b> (i.e. NUEPA, NCERT, NCTE etc.)</li> <li>State Level-<b>(2 mark)</b> (i.e. SCERT HIPA)</li> </ul> <p>(maximum 10 marks shall be awarded)</p>	10																																
<b>Total marks</b>			<b>100</b>																																

**Note:-** The candidate has to obtain at least 50 marks out of total 100 marks, so as to be eligible for State Award.