



Government of Haryana

R F D

(Results-Framework Document)
for

Secondary Education

(2015-2016)

Section 1: Vision, Mission, Objectives and Functions

Vision

Universalisation of Equitable & Quality School Education.

Mission

1. Re-enforcing the national and integrative character of education to promote a society committed to constitutional values. 2. To provide universal access to Quality Secondary Education.3. Establish a fully literate society.4. To Provide healthy environment to the students for healthy development.

Objectives

- 1 Access to School as well as Education
- 2 Quality Teachers
- 3 Vocationalization of Secondary Education
- 4 Enhancing learning outcomes & critical faculties of children.
- 5 Promotion of girls education.
- 6 Equitable & inclusive education for disadvantaged groups including minority.
- 7 To carry out institutional, systemic and regulatory reforms.

Functions

- 1 To formulate and implement the policies, programmes, schemes & regulatory mechanism of Schools.
- 2 To ensure coordination, consultation, quality monitoring & evaluation of all the Programmes and Schemes of the department.
- 3 To ensure effective enforcement of Right To Education Act 2009 and the rules framed thereunder.
- 4 Providing Quality School Infrastructure.
- 5 To ensure health & hygiene of the students
- 6 To Provide Quality teachers in the school.
- 7 To maintain healthy nutrition level of students at elementary level.
- 8 To Provide an effective grievance redressal system within the department.

Section 2: Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	Very Good	Good	Fair	Poor
						100%	90%	80%	70%	60%
[1] Access to School as well as Education	10.00	[1.1] Mapping of schools	[1.1.1] Identification of un-served areas and deficiencies in existing infrastructure and planning of remedial steps	Date	2.50	01/12/2015	15/12/2015	01/01/2016	01/02/2016	25/03/2016
		[1.2] Improvement in infrastructure in existing schools	[1.2.1] Provision of Sports Equipments and Development of Play Ground	No. of School Covered	2.50	400	380	350	330	300
			[1.2.2] Provision of Separate Girls Toilets and installation of Hand-pump	Nos.	2.50	400	380	350	330	300
		[1.3] Up gradation of existing schools	[1.3.1] Upgradation of Upper Primary Schools to Secondary and Secondary to Sr. Secondary Schools	Nos.	2.50	25	23	21	20	18
[2] Quality Teachers	5.00	[2.1] In Service Training	[2.1.1] Providing in service training to teachers	No. of Teachers	5.00	15900	15000	14500	14000	13500
[3] Vocationalization of Secondary Education	5.00	[3.1] Introduction of Vocational Education in Sr. Secondary Schools	[3.1.1] Teacher Training for Vocational Teachers	No. of Teachers	2.50	200	190	175	150	125
			[3.1.2] Placement of Students	No. of Students	2.50	200	190	175	150	125

Section 2: Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	Very Good	Good	Fair	Poor
						100%	90%	80%	70%	60%
[4] Enhancing learning outcomes & critical faculties of children.	32.00	[4.1] Evaluation of Learning outcomes.	[4.1.1] Implementation of CCE	%age	1.00	100	95	90	85	80
			[4.1.2] Start Date of External assessment for current academic session - Secondary Classes	Date	1.50	10/03/2016	13/03/2016	16/03/2016	19/03/2016	22/03/2016
			[4.1.3] Start Date of External assessment for current academic session - Sr. Secondary Classes	Date	1.50	10/03/2016	14/03/2016	16/03/2016	19/03/2016	22/03/2016
			[4.1.4] Board Exam results declaration for previous academic session - Secondary Classes	Date	1.50	05/06/2015	06/06/2015	09/06/2015	10/06/2015	11/06/2015
			[4.1.5] Board Exam results declaration for previous academic session - Sr. Secondary Classes	Date	1.50	05/06/2015	06/06/2015	09/06/2015	10/06/2015	11/06/2015
		[4.2] Enrichment of curriculum	[4.2.1] Organization of workshops & seminars	Nos.	1.00	4	3	2	1	0

Section 2: Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	Very Good	Good	Fair	Poor
						100%	90%	80%	70%	60%
			[4.2.2] Timely distribution of text book for next session	Date	1.00	05/03/2016	12/03/2016	19/03/2016	26/03/2016	31/03/2016
			[4.2.3] Reforms in Pedagogy	Nos. of worksho ps	1.00	4	3	2	1	0
			[4.2.4] Issuance of subject wise detailed syllabus for 9th to 12th classes	Date	1.50	10/07/2015	13/07/2015	15/07/2015	17/07/2015	18/07/2015
		[4.3] Providing Teaching aids (Including Infrastructure)	[4.3.1] Improvement in functionality of Science Labs	Nos.	1.50	80	75	70	60	50
		[4.4] Delivery of content through EDUSAT	[4.4.1] Delivery of content for soft skills (D.Ed. classes)	Nos. of Lectures	1.50	530	477	424	371	318
			[4.4.2] Delivery of content for soft skills (Secondary/Sr.Sec. Classes)	Nos. of Lectures	1.50	400	360	320	280	240
			[4.4.3] Delivery of content for AIEEE	Nos. of Lectures	1.50	530	477	424	371	318
			[4.4.4] Delivery of content for Sr. Sec. Classes	Nos. of Lectures	1.50	1350	1215	1080	945	810
			[4.4.5] Delivery of content for Primary Classes	Nos. of Lecturer	1.50	790	711	632	553	474

Section 2: Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	Very Good	Good	Fair	Poor
						100%	90%	80%	70%	60%
		[4.5] Sports & Co- curricular activities	[4.5.1] Organizing State Level Tournaments and co-curricular activities	Nos. of Tournaments	1.50	210	200	190	180	170
			[4.5.2] Participation of Students in School Tournaments	Nos. of Students	1.50	33000	32000	31000	30000	29000
			[4.5.3] Participation of Students in National School Game Championship	Nos. of Students	1.50	2200	2100	2000	1900	1800
		[4.6] Achievement of children	[4.6.1] Awards on the Basis of Metric Board Exam	Nos. of Students	1.50	800	780	750	730	700
			[4.6.2] Awards of Punjabi Second Language	Nos. of Students	1.50	60	55	50	45	40
		[4.7] Introduction of Monthly Exam for 9th to 12th Classes	[4.7.1] Issuance of Govt. order for detailed Instructions	Date	2.00	15/07/2015	16/07/2015	17/07/2015	18/07/2015	20/07/2015
			[4.7.2] Development of online application for Monthly Test	Date	2.00	31/07/2015	03/08/2015	04/08/2015	06/08/2015	10/08/2015
[5] Promotion of girls education.	5.00	[5.1] Special incentives for girls.	[5.1.1] Scholarship to girls belonging to SC, BCA & BPL families.	%age of eligible Students	2.50	100	90	80	70	60
			[5.1.2] Awards for female achievers under National Incentives to Girls	%age of eligible Students	2.50	100	90	80	70	60

Section 2: Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	Very Good	Good	Fair	Poor
						100%	90%	80%	70%	60%
			for Secondary Education							
[6] Equitable & inclusive education for disadvantaged groups including minority.	10.00	[6.1] Providing need based support services for CWSN	[6.1.1] Conducting medical assessment camps for CWSN	Nos.	0.50	119	107	95	83	71
			[6.1.2] Provision of Aids & Appliances	Nos.	0.50	3000	2700	2400	2100	1800
			[6.1.3] Provision of Escort allowance	Nos.	0.50	7000	6300	5600	4900	4200
			[6.1.4] Provision of transport allowance	Nos.	0.50	1500	1350	1200	1050	900
			[6.1.5] Provision of Stipend for girl CWSN	Nos.	0.50	2000	1800	1600	1400	1200
			[6.1.6] Provision of Braille Books	Nos.	0.50	250	225	200	175	150
			[6.1.7] Provision of Large Print Books	Nos.	0.50	1000	900	800	700	600
		[6.2] Provide Barrier free access to the CWSN	[6.2.1] Inclusive parental counselling Camps	Nos.	0.50	119	107	95	83	71
		[6.3] Following Inclusive approach in School	[6.3.1] Celebration of World Disability Day	No. of Locations	0.50	119	107	95	83	71
		[6.4] Capacity building of special teachers and general teachers for providing quality education to CWSN	[6.4.1] Three day training on Curriculum Adaptation of NCERT for Special Teachers	No. of Teachers	0.50	160	144	128	112	96

Section 2: Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	Very Good	Good	Fair	Poor
						100%	90%	80%	70%	60%
			[6.4.2] Three day non residential general teachers training on Curricular Adaptation of NCERT	No. of Teachers	0.50	2500	2250	2000	1750	1500
			[6.4.3] Orientation of Educational Administrators, Teachers, Principals, Parents towards inclusive education under Environment Building Programme	Nos.	0.50	119	107	95	83	71
		[6.5] Entitlement of children	[6.5.1] Education Encouragement of Excellence (EEE) Scholarships	No. of students covered	1.00	20152	20000	19800	19500	19000
			[6.5.2] One Time allowance / Monthly Allowance to SC Students	%age of eligible Students	1.00	100	90	80	70	60
			[6.5.3] Monthly Stipend to BCA/BPL Students	%age of eligible Students	1.00	100	90	80	70	60
			[6.5.4] Monthly Stipend to Grandson and Granddaughter of Freedom Fighters	%age of eligible Students	1.00	100	90	80	70	60

Section 2: Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	Very Good	Good	Fair	Poor
						100%	90%	80%	70%	60%
[7] To carry out institutional, systemic and regulatory reforms.	23.00	[7.1] To conduct periodic inspection by Officers.	[7.1.1] No. of inspections carried out.	No. of Inspections	3.50	5000	4500	4000	3500	3000
		[7.2] Examination reforms	[7.2.1] Policy change, new initiative	No. of workshops	2.00	4	3	2	1	0
		[7.3] IT Initiatives	[7.3.1] Online submission of Student Enrolment on MIS portal	%age of students covered	2.50	100	95	90	85	80
			[7.3.2] Development of Online application of Employees Monitoring System under MIS portal	Date	2.50	30/09/2015	10/10/2015	17/10/2015	24/10/2015	31/10/2015
			[7.3.3] Development of Software for Academic Monitoring	Date	2.50	01/08/2015	08/08/2015	17/08/2015	22/08/2015	29/08/2015
			[7.3.4] Coverage of Schools with Virtual Classroom Facility	No. of Schools Covered	2.50	490	450	430	400	380
		[7.4] Administrative reforms	[7.4.1] Promotions of Staff	No. of Promotions	2.50	4000	3700	3500	3200	3000
			[7.4.2] Disposal of cases pertaining to entitlements of Staff	%age of Disposals	2.50	100	90	80	70	60
			[7.4.3] Disposal of Permission/Recog	%age of Disposals	2.50	100	90	80	70	60

Section 2: Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	Very Good	Good	Fair	Poor
						100%	90%	80%	70%	60%
			mination applications of Private Schools	Is						
* Efficient functioning of RFD.	4.00	Finalize a strategic plan.	Finalize the strategic plan for the next year.	Date	2.0	24/02/2016	25/02/2016	26/02/2016	27/02/2016	28/02/2016
		Timely submission of draft for approval.	On-time submission.	Date	2.0	25/05/2015	29/05/2015	15/06/2015	25/06/2015	30/06/2015
* Improving internal efficiency/responsiveness/services delivery of department	6.00	Develop RFDs for all responsibility centres.	percentage of RCc covered	%	2.0	100	90	80	70	60
		Implementation of Harsamadhan	Percentage of complaints resolved within prescribed timeline.	%	2.0	100	90	80	70	60
		Delivery of services as per Citizen Charter.	Percentage of targeted services	%	2.0	100	90	80	70	60

* Mandatory Objective(s)

Section 3: Trend Values of the Success Indicators

Objective	Action	Success Indicator	Unit	Actual Value for FY 13/14	Actual Value for FY 14/15	Target Value for FY 15/16	Projected Value for FY 16/17	Projected Value for FY 17/18
[1] Access to School as well as Education	[1.1] Mapping of schools	[1.1.1] Identification of un-served areas and deficiencies in existing infrastructure and planning of remedial steps	Date	--	--	07/03/2016	01/03/2017	01/03/2018
	[1.2] Improvement in infrastructure in existing schools	[1.2.1] Provision of Sports Equipments and Development of Play Ground	No. of School Covered	--	--	380	400	400
		[1.2.2] Provision of Separate Girls Toilets and installation of Hand-pump	Nos.	--	--	380	0	0
	[1.3] Up gradation of existing schools	[1.3.1] Upgradation of Upper Primary Schools to Secondary and Secondary to Sr. Secondary Schools	Nos.	--	--	23	50	50
[2] Quality Teachers	[2.1] In Service Training	[2.1.1] Providing in service training to teachers	No. of Teachers	--	--	2800	3000	3000
[3] Vocationalization of Secondary Education	[3.1] Introduction of Vocational Education in Sr. Secondary Schools	[3.1.1] Teacher Training for Vocational Teachers	No. of Teachers	--	--	190	200	--
		[3.1.2] Placement of Students	No. of Students	38	134	190	250	250
[4] Enhancing learning outcomes & critical faculties of children.	[4.1] Evaluation of Learning outcomes.	[4.1.1] Implementation of CCE	%age	--	--	95	100	100

Section 3: Trend Values of the Success Indicators

Objective	Action	Success Indicator	Unit	Actual Value for FY 13/14	Actual Value for FY 14/15	Target Value for FY 15/16	Projected Value for FY 16/17	Projected Value for FY 17/18
		[4.1.2] Start Date of External assessment for current academic session - Secondary Classes	Date	--	--	13/03/2016	03/03/2017	15/03/2018
		[4.1.3] Start Date of External assessment for current academic session - Sr. Secondary Classes	Date	--	--	14/03/2016	10/03/2017	10/03/2018
		[4.1.4] Board Exam results declaration for previous academic session - Secondary Classes	Date	--	--	06/06/2015	01/06/2016	01/06/2017
		[4.1.5] Board Exam results declaration for previous academic session - Sr. Secondary Classes	Date	--	--	06/06/2015	01/06/2016	01/06/2017
	[4.2] Enrichment of curriculum	[4.2.1] Organization of workshops & seminars	Nos.	--	--	3	4	4
		[4.2.2] Timely distribution of text book for next session	Date	--	--	12/03/2016	01/03/2017	01/03/2018
		[4.2.3] Reforms in Pedagogy	Nos. of workshops	--	--	3	4	4

Section 3: Trend Values of the Success Indicators

Objective	Action	Success Indicator	Unit	Actual Value for FY 13/14	Actual Value for FY 14/15	Target Value for FY 15/16	Projected Value for FY 16/17	Projected Value for FY 17/18
		[4.2.4] Issuance of subject wise detailed syllabus for 9th to 12th classes	Date	--	--	13/07/2015	--	--
	[4.3] Providing Teaching aids (Including Infrastructure)	[4.3.1] Improvement in functionality of Science Labs	Nos.	--	--	75	80	80
	[4.4] Delivery of content through EDUSAT	[4.4.1] Delivery of content for soft skills (D.Ed. classes)	Nos. of Lectures	--	--	477	530	530
		[4.4.2] Delivery of content for soft skills (Secondary/Sr.Sec. Classes)	Nos. of Lectures	--	--	360	400	400
		[4.4.3] Delivery of content for AIEEE	Nos. of Lectures	--	--	477	530	530
		[4.4.4] Delivery of content for Sr. Sec. Classes	Nos. of Lectures	--	--	1215	1350	1350
		[4.4.5] Delivery of content for Primary Classes	Nos. of Lecturer	--	--	711	790	790
	[4.5] Sports & Co- curricular activities	[4.5.1] Organizing State Level Tournaments and co-curricular activities	Nos. of Tournaments	--	--	200	210	210
		[4.5.2] Participation of Students in School Tournaments	Nos. of Students	--	--	32000	33000	33000
		[4.5.3] Participation of Students in National School Game Championship	Nos. of Students	--	--	2100	2200	2200

Section 3: Trend Values of the Success Indicators

Objective	Action	Success Indicator	Unit	Actual Value for FY 13/14	Actual Value for FY 14/15	Target Value for FY 15/16	Projected Value for FY 16/17	Projected Value for FY 17/18
	[4.6] Achievement of children	[4.6.1] Awards on the Basis of Metric Board Exam	Nos. of Students	--	--	780	800	800
		[4.6.2] Awards of Punjabi Second Language	Nos. of Students	--	--	55	60	60
	[4.7] Introduction of Monthly Exam for 9th to 12th Classes	[4.7.1] Issuance of Govt. order for detailed Instructions	Date	--	--	16/07/2015	--	--
		[4.7.2] Development of online application for Monthly Test	Date	--	--	03/08/2015	--	--
[5] Promotion of girls education.	[5.1] Special incentives for girls.	[5.1.1] Scholarship to girls belonging to SC, BCA & BPL families.	%age of eligible Students	--	--	90	100	100
		[5.1.2] Awards for female achievers under National Incentives to Girls for Secondary Education	%age of eligible Students	--	--	90	100	100
[6] Equitable & inclusive education for disadvantaged groups including minority.	[6.1] Providing need based support services for CWSN	[6.1.1] Conducting medical assessment camps for CWSN	Nos.	--	--	107	119	119
		[6.1.2] Provision of Aids & Appliances	Nos.	--	--	900	1000	1000
		[6.1.3] Provision of Escort allowance	Nos.	--	--	900	957	957
		[6.1.4] Provision of transport allowance	Nos.	--	--	1350	1350	1350
		[6.1.5] Provision of Stipend for girl CWSN	Nos.	--	--	2400	2450	2450

Section 3: Trend Values of the Success Indicators

Objective	Action	Success Indicator	Unit	Actual Value for FY 13/14	Actual Value for FY 14/15	Target Value for FY 15/16	Projected Value for FY 16/17	Projected Value for FY 17/18
		[6.1.6] Provision of Braille Books	Nos.	--	--	80	84	84
		[6.1.7] Provision of Large Print Books	Nos.	--	--	370	396	396
	[6.2] Provide Barrier free access to the CWSN	[6.2.1] Inclusive parental counselling Camps	Nos.	--	--	107	119	119
	[6.3] Following Inclusive approach in School	[6.3.1] Celebration of World Disability Day	No. of Locations	--	--	107	119	119
	[6.4] Capacity building of special teachers and general teachers for providing quality education to CWSN	[6.4.1] Three day training on Curriculum Adaptation of NCERT for Special Teachers	No. of Teachers	--	--	144	160	160
		[6.4.2] Three day non residential general teachers training on Curricular Adaptation of NCERT	No. of Teachers	--	--	2250	2500	2500
		[6.4.3] Orientation of Educational Administrators, Teachers, Principals, Parents towards inclusive education under Environment Building Programme	Nos.	--	--	107	119	119
	[6.5] Entitlement of children	[6.5.1] Education Encouragement of Excellence (EEE) Scholarships	No. of students covered	29000	29000	28000	29000	29000

Section 3: Trend Values of the Success Indicators

Objective	Action	Success Indicator	Unit	Actual Value for FY 13/14	Actual Value for FY 14/15	Target Value for FY 15/16	Projected Value for FY 16/17	Projected Value for FY 17/18
		[6.5.2] One Time allowance / Monthly Allowance to SC Students	%age of eligible Students	100	100	90	100	100
		[6.5.3] Monthly Stipend to BCA/BPL Students	%age of eligible Students	100	100	90	100	100
		[6.5.4] Monthly Stipend to Grandson and Granddaughter of Freedom Fighters	%age of eligible Students	100	100	90	100	100
[7] To carry out institutional, systemic and regulatory reforms.	[7.1] To conduct periodic inspection by Officers.	[7.1.1] No. of inspections carried out.	No. of Inspections	2352	3400	8560	8580	--
	[7.2] Examination reforms	[7.2.1] Policy change, new initiative	No. of workshops	--	4	4	4	4
	[7.3] IT Initiatives	[7.3.1] Online submission of Student Enrolment on MIS portal	%age of students covered	--	--	95	100	100
		[7.3.2] Development of Online application of Employees Monitoring System under MIS portal	Date	--	--	18/03/2016	--	--
		[7.3.3] Development of Software for Academic Monitoring	Date	--	--	07/03/2016	--	--
		[7.3.4] Coverage of Schools with Virtual Classroom Facility	No. of Schools Covered	--	--	450	500	500

Section 3: Trend Values of the Success Indicators

Objective	Action	Success Indicator	Unit	Actual Value for FY 13/14	Actual Value for FY 14/15	Target Value for FY 15/16	Projected Value for FY 16/17	Projected Value for FY 17/18
	[7.4] Administrative reforms	[7.4.1] Promotions of Staff	No. of Promotions	--	--	3800	2000	2000
		[7.4.2] Disposal of cases pertaining to entitlements of Staff	%age of Disposals	--	--	90	100	100
		[7.4.3] Disposal of Permission/Recognition applications of Private Schools	%age of Disposals	--	--	90	100	100
* Efficient functioning of RFD.	Finalize a strategic plan.	Finalize the strategic plan for the next year.	Date	--	--	25/02/2016	--	--
	Timely submission of draft for approval.	On-time submission.	Date	--	--	29/05/2015	--	--
* Improving internal efficiency/responsiveness/services delivery of department	Develop RFDs for all responsibility centres.	percentage of RCc covered	%	--	--	90	--	--
	Implementation of Harsamadhan	Percentage of complaints resolved within prescribed timeline.	%	--	71	90	--	--
	Delivery of services as per Citizen Charter.	Percentage of targeted services	%	--	--	90	--	--

* Mandatory Objective(s)

Section 4: Acronym

Sl.No	Acronym	Description
1	AIEEE	All India Engineering Entrance Examination
2	BCA	Backward Class - A
3	BPL	Below Poverty Line
4	CCE	Continuous & Comprehensive Evaluation
5	CWSN	Children with Special Needs
6	SC	Scheduled Caste

Section 4: Acronym

Sl.No	Acronym	Description
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Section 4: Description and Definition of Success Indicators and Proposed Measurement Methodology

Sl.No	Success indicator	Description	Definition	Measurement	General Comments
1	[3.1.1] Teacher Training for Vocational Teachers	The goals of National Vocational Education Qualification Framework (NVEQF) are to; (i) provide a closer integration of learning and work; (ii) integrate general academic education and vocational education; (iii) encourage continuous up-gradation of knowledge and skills; (iv) support flexible educational pathways between sectors and across qualification; (v) encourage parity of esteem between academic and vocational qualification; (vi) promote greater involvement of industry and social partners in training; (vii) support inclusive growth by providing equal access to VET.	As part of this framework, Haryana has been selected as the pioneering state to implement the initial pilot. The Induction Training Programme is designed to develop vocational pedagogy skills and generic skills amongst vocational teachers of the Haryana State under the NVEQF. The training programme will be helpful in implementing the NVEQF levels 1-4 in schools and to prepare teachers for the new role and functions.		To implement this project, Haryana has partnered with Wadhawani Foundation, a philanthropic organization and is managing the Project Management for this programme under an MOU with the Government of Haryana, The scheme was introduced in 40 Schools in 8 districts namely Ambala, Faridabad, Gurgaon, Jhajjar, Mewat Palwal, Rohtak and Yamuna Nagar, Four Vocational courses Automobile, Retail Security and IT/ITES are being introduced in class 9th to 12th
2	[4.5.1] Organizing State Level Tournaments and co-curricular activities	Overall development of the child is the main objective of the department. This can be achieved by organizing tournament and co-curricular activities from school to state level tournament. These tournaments are helpful to keep physical fitness & growth of children since healthy body can have sound mind.			

Section 4: Description and Definition of Success Indicators and Proposed Measurement Methodology

Sl.No	Success indicator	Description	Definition	Measurement	General Comments
3	[5.1.1] Scholarship to girls belonging to SC, BCA & BPL families.	Scholarships to girls belonging to SC, BC-A & BPL students will increase their financial position and will increase the literacy among girls of these categories.			
4	[5.1.2] Awards for female achievers under National Incentives to Girls for Secondary Education	To achieve the target of universalisation of elementary education and to improve accessibility to quality education for all, special incentive schemes are being implemented for girls in the state to increase the enrollment and check the dropouts.			
5	[6.1.3] Provision of Escort allowance	As per the provision under the scheme, CWSN will be provided free transportation for coming to School. The norms of transportation will be fixed by H.O. and SMDC of the school will be authorized to assess the need and mode of transport required on the basis of number beneficiaries and will provide the same to the children as per the approved norms. Transport allowance will be provided for those CWSN who do not reside in the school premises. Schools will be given the amount where they arrange the vehicle. In other			

Section 4: Description and Definition of Success Indicators and Proposed Measurement Methodology

Sl.No	Success indicator	Description	Definition	Measurement	General Comments
5	[6.1.3] Provision of Escort allowance	case, parents may be given the amount. The transport allowance will be given to the blind, locomotor &cerebral palsy CWSN.			

Section 5 : Specific Performance Requirements from other Departments

Location Type	State	Organisation Type	Organisation Name	Relevant Success Indicator	What is your requirement from this organisation	Justification for this requirement	Please quantify your requirement from this Organisation	What happens if your requirement is not met.
State Government	Haryana	Departments	Finance	[1.2.1] Provision of Sports Equipments and Development of Play Ground	Timely release of funds	To achieve the objectives of the programmes and schemes	Full Support and commitment	
			Sports and Youth Affairs	[4.5.1] Organizing State Level Tournaments and co-curricular activities	Expert manpower and support	To organize sports activities in the Department	Full support as and when required	
			Electronics & Information Technology Department	[7.3.4] Coverage of Schools with Virtual Classroom Facility	Coverage of schools under NOFN	To achieve the objectives of the programmes and schemes	Full support as and when required	

Section 6: Outcome/Impact of Department/Ministry

Outcome/Impact of Department/Ministry	Jointly responsible for influencing this outcome / impact with the following department (s) / ministry(ies)	Success Indicator	Unit	FY 13/14	FY 14/15	FY 15/16	FY 16/17	FY 17/18
1 Motivating students towards sports	Department of Sports	Number of Children covered under Sports activities	Nos.	50000	50000	50000	55000	58000
2 Vocationalization of Secondary Education	MHRD	No. of students covered under NVEQF	Nos.	10000	10000	23000	25000	26000
3 Reduction in Gender Gap in enrolment	SSA/RMSA	Reduction in Gender Gap in enrolment	Gender GAP	9.82	9.82	9.82	9.82	9.82