



Government of Haryana

R F D

(Results-Framework Document)
for

School Education

(2013-2014)

Section 1: Vision, Mission, Objectives and Functions

Vision

Universalisation of Equitable & Quality School Education and Promotion of Adult Literacy.

Mission

1. Re-enforcing the national and integrative character of education to promote a society committed to constitutional values. 2. Provide free and compulsory quality education to all children at elementary level as envisaged under the RTE Act, 2009. 3. To provide universal access to Quality Secondary Education. 4. Establish a fully literate society.

Objectives

- 1 Access to School as well as Adult Education.
- 2 Quality Teachers.
- 3 Vocationalization of Secondary Education
- 4 Enhancing learning outcomes & critical faculties of children.
- 5 Promotion of girls education.
- 6 Equitable & inclusive education for disadvantaged groups including minority.
- 7 To carry out institutional, systemic and regulatory reforms.
- 8 Ensure meaningful community participation.

Functions

- 1 To formulate and implement the policies, programmes, schemes & regulatory mechanism of Schools.
- 2 To ensure coordination, consultation, quality monitoring & evaluation of all the Programmes and Schemes of the department.
- 3 To ensure effective enforcement of Right To Education Act 2009 and the rules framed thereunder.
- 4 Providing Quality School Infrastructure.
- 5 To ensure health & hygiene of the students
- 6 To Provide Quality teachers in the school.
- 7 To maintain healthy nutrition level of students at elementary level.

Section 1: Vision, Mission, Objectives and Functions

- 8 To Provide an effective grievance redressal system within the department.

Section 2: Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	Very Good	Good	Fair	Poor
						100%	90%	80%	70%	60%
[1] Access to School as well as Adult Education.	12.00	[1.1] Mapping of schools	[1.1.1] Identification of un-served areas and deficiencies in existing infrastructure and planning of remedial steps	Date	0.50	12/02/2014	17/02/2014	21/02/2014	25/02/2014	28/02/2014
		[1.2] Improvement in infrastructure in existing schools	[1.2.1] Completion of construction of additional class rooms, HM rooms, toilets, kitchens, ramps, boundary wall etc. in primary, middle, high and Sr. Secondary Schools	No. of Units	1.00	3728	3700	3650	3600	3550
			[1.2.2] Operationlization of additional class rooms, HM rooms, toilets, kitchens, ramps, boundary wall etc. in primary, middle, high and Sr. Secondary Schools	Nos.	1.50	3000	2950	2900	2850	2800
			[1.2.3] Providing Sports Material.	No. of Items	2.50	7000	6300	5600	4900	4200
		[1.3] Construction of new School buildings.	[1.3.1] Completion of Construction of Primary as well as upper primary schools.	Nos.	0.50	11	10	9	8	7

Section 2: Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	Very Good	Good	Fair	Poor
						100%	90%	80%	70%	60%
		[1.4] Up gradation of existing schools	[1.4.1] Upgradation of Primary schools to UPS, UPS to Secondary and Secondary to Sr. Secondary Schools	Nos.	3.00	119	115	112	108	100
		[1.5] Participation of community in SLMA.	[1.5.1] Prerak under SLMA appointed with the consultation of community	No. of Preraks	0.75	5908	5317	4726	4136	3545
			[1.5.2] No. of learning centers opened	Nos.	0.75	17000	16000	15000	14000	12000
			[1.5.3] No. of learners	Nos.	0.75	170000	165000	150000	140000	120000
			[1.5.4] No. of hours the Prerak/volunteer taught	No. of hours	0.75	300	270	240	210	180
[2] Quality Teachers.	2.00	[2.1] In-service Training to Teachers	[2.1.1] Providing in service training to teachers	No. of Teachers	2.00	2000	1950	1900	1850	1800
[3] Vocationalization of Secondary Education	5.00	[3.1] Introduction of Vocational Education in Sr. Secondary Schools	[3.1.1] No. of schools covered under NVEQF scheme	No. of Schools covered	5.00	100	84	63	40	35
[4] Enhancing learning outcomes & critical faculties of children.	18.00	[4.1] To maintain PTR at School level	[4.1.1] Placement of Subject wise teachers as per requirement to maintain PTR	Date	0.50	24/03/2014	25/03/2014	26/03/2014	28/03/2014	31/03/2014
		[4.2] Monitoring and regulating of private teacher training institute	[4.2.1] Operationalization of Hostels	Nos.	0.50	8	7	6	6	5

Section 2: Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value					
						Excellent	Very Good	Good	Fair	Poor	
						100%	90%	80%	70%	60%	
			[4.2.2] Operationalization of libraries	Nos.	1.00	8	7	6	6	5	
		[4.3] Evaluation of Learning outcomes.	[4.3.1] Implementation of CCE	%age	1.00	100	95	90	85	80	
			[4.3.2] Special training to AAA (Age app. Admission)	Nos.	1.00	125084	85000	78290	70000	60000	
			[4.3.3] External assessment - Secondary	Date	1.00	25/03/2014	26/03/2014	27/03/2014	28/03/2014	31/03/2014	
			[4.3.4] External assessment - Sr. Secondary	Date	1.00	01/04/2013	03/04/2013	06/04/2013	04/04/2013	06/04/2013	
			[4.3.5] External assessment - Open School	Date	0.50	31/08/2013	03/09/2013	06/09/2013	09/09/2013	12/09/2013	
			[4.3.6] External assessment - D.Ed.	Date	0.50	20/04/2013	23/04/2013	26/04/2013	29/04/2013	02/05/2013	
			[4.3.7] Board Exam & result declaration - Secondary	Date	1.00	05/06/2013	06/06/2013	07/06/2013	08/06/2013	09/06/2013	
			[4.3.8] Board Exam & result declaration - Sr. Secondary	Date	1.00	05/06/2013	06/06/2013	07/06/2013	08/06/2013	09/06/2013	
			[4.3.9] Board Exam & result declaration - D.Ed.	Date	0.50	05/12/2013	10/12/2013	15/12/2013	20/12/2013	25/12/2013	
			[4.3.10] Board Exam & result declaration - H.TET	Date	0.50	20/06/2013	22/06/2013	24/06/2013	26/06/2013	28/06/2013	

Section 2: Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	Very Good	Good	Fair	Poor
						100%	90%	80%	70%	60%
			[4.3.11] Board Exam & result declaration - Open School	Date	0.50	30/04/2013	31/05/2013	30/06/2013	31/07/2013	31/08/2013
		[4.4] Enrichment of curriculum	[4.4.1] Organization of workshops & seminars.	Nos.	0.50	5	4	3	2	1
			[4.4.2] Timely distribution of text book	Date	0.50	17/09/2013	19/11/2013	21/11/2013	25/11/2013	29/11/2013
			[4.4.3] Reforms in Pedagogy	No. of workshop	0.50	5	4	3	2	1
		[4.5] Providing Teaching aids (Including ICT Infrastructure)	[4.5.1] Improvement in functionality of Computer Labs	Nos.	0.25	3143	3076	2864	2476	2164
			[4.5.2] Improvement in functionality of Science Labs	Nos.	0.75	68	62	54	50	45
		[4.6] Delivery of content through EDUSAT	[4.6.1] Delivery of content for soft skills (Secondary/Sr. Sec. Classes)	Nos. of Lectures	0.50	360	324	288	252	216
			[4.6.2] Delivery of content for soft skills (D.Ed. classes)	Nos. of Lectures	0.50	500	450	400	350	300
			[4.6.3] Delivery of content for AIEEE	Nos. of Lectures	0.50	500	450	400	350	300
			[4.6.4] Delivery of content for Sr. Sec. Classes	Nos. of Lectures	0.50	1300	1170	1040	910	780

Section 2: Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	Very Good	Good	Fair	Poor
						100%	90%	80%	70%	60%
			[4.6.5] Delivery of content for Primary	Nos. of Lectures	0.50	780	702	624	546	468
		[4.7] Sports & Co- curricular activities	[4.7.1] Organizing state level tournaments and co-curricular activities.	No. of Tournaments	1.00	131	105	85	75	55
		[4.8] Achievement of children	[4.8.1] Awards	No. of children	1.50	700	650	600	550	500
[5] Promotion of girls education.	4.00	[5.1] Establishment of KGBVs	[5.1.1] Operationalisation of KGBVs hostel in Educationally Backward blocks	No. of Hostels	0.50	27	24	22	19	16
			[5.1.2] Opening of new KGBVs	No. of Schools	2.50	27	24	22	19	16
		[5.2] Special incentives for girls.	[5.2.1] Scholarship to girls belonging to SC, BCA & BPL families.	Date	0.50	05/12/2013	12/12/2013	20/12/2013	24/12/2013	31/12/2013
			[5.2.2] Awards for female achievers	Date	0.50	05/03/2014	10/03/2014	17/03/2014	24/03/2014	31/03/2014
[6] Equitable & inclusive education for disadvantaged groups including minority.	21.00	[6.1] Providing need based support services for CWSN	[6.1.1] Conducting medical assessment camps for CWSN	No. of camps	1.00	119	107	95	83	74
			[6.1.2] Provision of Aids & Appliances	Date	1.00	28/02/2014	10/03/2014	20/03/2014	25/03/2014	30/03/2014
			[6.1.3] Strengthening of resource room in one Sr. Sec. School in all blocks	Date	1.00	28/02/2014	10/03/2014	20/03/2014	25/03/2014	30/03/2014

Section 2: Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	Very Good	Good	Fair	Poor
						100%	90%	80%	70%	60%
			[6.1.4] Provision of transport/Escort allowance	Nos.	1.00	500	329	292	252	219
			[6.1.5] Appointment of special teachers	Nos.	1.00	224	201	179	156	134
		[6.2] Following inclusive approach in school based on equality	[6.2.1] Organising inclusive summer camp/ excursion trips / cultural programmes and sport activities for CWSN alongwith peers.	No. of students covered	1.50	20000	19000	16000	15000	14000
		[6.3] Providing barrier free access to the CWSN	[6.3.1] Camps for awareness & sensitization of special needs children for parents, teachers and members of SMCs & SMDCs	No. of Camps	2.50	119	107	95	83	74
		[6.4] Capacity building of special teachers and general teachers for providing quality education to CWSN	[6.4.1] Multi-category training of special teachers and volunteers & preparation of IEP	Nos.	1.00	500	189	168	147	126
			[6.4.2] In Service training of General Teachers	Nos	1.00	6400	1071	952	833	714
			[6.4.3] Training of principals-cum-block resource co-ordinators of IE on context of IEP	No.	1.00	119	107	95	83	74

Section 2: Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	Very Good	Good	Fair	Poor
						100%	90%	80%	70%	60%
			[6.4.4] Environment Building Programme	Date	0.50	30/09/2013	15/10/2013	30/10/2013	15/11/2013	30/11/2013
		[6.5] Entitlement of children	[6.5.1] School uniform, Stationary, work book, test book, School Bag	No. of students covered	3.50	1685018	1684000	1683000	1682000	1681000
			[6.5.2] Scholarship	No. of students covered	2.50	31000	30900	30800	30700	30600
			[6.5.3] Assessment of Mid-day-meal by an external agency of repute	No. of inspections carried out	1.00	4000	3800	3600	3400	3200
		[6.6] Special Focus on Minorities	[6.6.1] Identification of minorities	Date	1.50	26/11/2013	13/12/2013	27/11/2013	10/01/2014	21/01/2014
[7] To carry out institutional, systemic and regulatory reforms.	6.00	[7.1] To conduct periodic inspection by Officers.	[7.1.1] No. of inspections carried out.	Nos.	2.50	2000	1950	1900	1850	1800
		[7.2] Examination reforms	[7.2.1] Policy change, new initiative	No. of workshops	2.50	5	4	3	2	1
		[7.3] Teacher Performance measurement & management system	[7.3.1] Designing the performance appraisal reports PAR/ACR	Date	1.00	24/03/2014	25/03/2014	26/03/2014	28/03/2014	31/03/2014
[8] Ensure meaningful community participation.	22.00	[8.1] Community participation through SMCs & SMDCs for proper management & monitoring of schools.	[8.1.1] Reformation of SMC.	Nos.	3.00	14968	14900	14800	14700	14600

Section 2: Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	Very Good	Good	Fair	Poor
						100%	90%	80%	70%	60%
			[8.1.2] Annual social audit.	Nos.	3.00	14968	14900	14800	14700	14600
			[8.1.3] Training of SMC & SMDC Members.	Nos.	3.50	14968	14900	14800	14700	14600
			[8.1.4] School development plan.	Nos.	3.50	14968	14900	14800	14700	14600
			[8.1.5] Direct Fund transfer to SMCs & SMDCs from state HQ.	Nos.	3.50	14968	14900	14800	14700	14600
		[8.2] Community participation through SMDC in secondary education	[8.2.1] Community participation through SMCs & SMDCs for proper management & monitoring of secondary schools	Nos.	3.50	14968	14900	14800	14700	14600
		[8.3] Operation of MDM through SHG	[8.3.1] MDM Activity handed over to self help groups for smooth and transparent functioning.	%age of schools handed over	2.00	90	86	80	75	70
		* Efficient Functioning of RFD.	4.00	Timely submission of draft approval.	On-time submission.	Date	2.0	25/04/2013	30/04/2013	03/05/2013
		Finalize a strategic plan.	Finalize the strategic plan for the next year.	Date	2.0	24/02/2014	25/02/2014	26/02/2014	27/02/2014	28/02/2014
* Improving internal efficiency/Responsiveness/Services delivery of Departments	6.00	Delivery of RFD's for all responsibility centers.	percentage of RCc covered	%	2.0	100	90	80	70	60

* Mandatory Objective(s)

Section 2: Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	Very Good	Good	Fair	Poor
						100%	90%	80%	70%	60%
		Implementation of Harsamadhan	Percentage of complaints resolved within prescribed timeline.	%	2.0	100	90	80	70	60
		Delivery of services as per citizen charter.	Percentage of targeted services	%	2.0	100	90	80	70	60

* Mandatory Objective(s)

Section 3: Trend Values of the Success Indicators

Objective	Action	Success Indicator	Unit	Actual Value for FY 11/12	Actual Value for FY 12/13	Target Value for FY 13/14	Projected Value for FY 14/15	Projected Value for FY 15/16
[1] Access to School as well as Adult Education.	[1.1] Mapping of schools	[1.1.1] Identification of un-served areas and deficiencies in existing infrastructure and planning of remedial steps	Date	--	31/12/2012	17/02/2014	30/11/2014	--
	[1.2] Improvement in infrastructure in existing schools	[1.2.1] Completion of construction of additional class rooms, HM rooms, toilets, kitchens, ramps, boundary wall etc. in primary, middle, high and Sr. Secondary Schools	No. of Units	--	9982	3700	--	--
		[1.2.2] Operationlization of additional class rooms, HM rooms, toilets, kitchens, ramps, boundary wall etc. in primary, middle, high and Sr. Secondary Schools	Nos.	--	9982	2950	--	--
		[1.2.3] Providing Sports Material.	No. of Items	--	--	6300	--	--
	[1.3] Construction of new School buildings.	[1.3.1] Completion of Construction of Primary as well as upper primary schools.	Nos.	32	0	10	--	--
	[1.4] Up gradation of existing schools	[1.4.1] Upgradation of Primary schools to UPS, UPS to	Nos.	--	151	115	--	--

Section 3: Trend Values of the Success Indicators

Objective	Action	Success Indicator	Unit	Actual Value for FY 11/12	Actual Value for FY 12/13	Target Value for FY 13/14	Projected Value for FY 14/15	Projected Value for FY 15/16
		Secondary and Secondary to Sr. Secondary Schools						
	[1.5] Participation of community in SLMA.	[1.5.1] Prerak under SLMA appointed with the consultation of community	No. of Preraks	--	5561	5317	5908	--
		[1.5.2] No. of learning centers opened	Nos.	--	5887	16000	18000	18000
		[1.5.3] No. of learners	Nos.	--	58164	165000	200000	200000
		[1.5.4] No. of hours the Prerak/volunteer taught	No. of hours	--	240	270	300	300
[2] Quality Teachers.	[2.1] In-service Training to Teachers	[2.1.1] Providing in service training to teachers	No. of Teachers	--	1900	1950	--	--
[3] Vocationalization of Secondary Education	[3.1] Introduction of Vocational Education in Sr. Secondary Schools	[3.1.1] No. of schools covered under NVEQF scheme	No. of Schools covered	--	40	84	105	105
[4] Enhancing learning outcomes & critical faculties of children.	[4.1] To maintain PTR at School level	[4.1.1] Placement of Subject wise teachers as per requirement to maintain PTR	Date	--	31/05/2013	25/03/2014	--	--
	[4.2] Monitoring and regulating of private teacher training institute	[4.2.1] Operationalization of Hostels	Nos.	--	9	7	--	--
		[4.2.2] Operationalization of libraries	Nos.	--	9	7	--	--

Section 3: Trend Values of the Success Indicators

Objective	Action	Success Indicator	Unit	Actual Value for FY 11/12	Actual Value for FY 12/13	Target Value for FY 13/14	Projected Value for FY 14/15	Projected Value for FY 15/16
	[4.3] Evaluation of Learning outcomes.	[4.3.1] Implementation of CCE	%age	100	684000	95	100	100
		[4.3.2] Special training to AAA (Age app. Admission)	Nos.	60906	78290	85000	--	--
		[4.3.3] External assessment - Secondary	Date	06/04/2011	29/03/2012	26/03/2014	25/03/2015	25/03/2016
		[4.3.4] External assessment - Sr. Secondary	Date	18/04/2011	04/04/2012	03/04/2014	01/04/2014	01/04/2015
		[4.3.5] External assessment - Open School	Date	11/05/2011	25/04/2012	03/09/2014	31/08/2014	31/08/2015
		[4.3.6] External assessment - D.Ed.	Date	--	25/10/2012	23/04/2013	20/04/2014	20/04/2015
		[4.3.7] Board Exam & result declaration - Secondary	Date	31/05/2011	31/05/2012	06/06/2013	31/05/2014	31/05/2015
		[4.3.8] Board Exam & result declaration - Sr. Secondary	Date	09/06/2011	05/06/2012	06/06/2013	05/06/2014	05/06/2015
		[4.3.9] Board Exam & result declaration - D.Ed.	Date	--	05/01/2013	10/12/2013	15/11/2014	30/10/2015
		[4.3.10] Board Exam & result declaration - H.TET	Date	--	02/12/2012	22/06/2013	31/03/2014	31/03/2015
		[4.3.11] Board Exam & result declaration - Open School	Date	28/06/2011	20/06/2012	31/05/2013	20/06/2014	20/06/2015
		[4.4] Enrichment of curriculum	[4.4.1] Organization of workshops &	Nos.	1	5	4	5

Section 3: Trend Values of the Success Indicators

Objective	Action	Success Indicator	Unit	Actual Value for FY 11/12	Actual Value for FY 12/13	Target Value for FY 13/14	Projected Value for FY 14/15	Projected Value for FY 15/16
		seminars.						
		[4.4.2] Timely distribution of text book	Date	30/09/2011	12/09/2012	19/11/2013	--	--
		[4.4.3] Reforms in Pedagogy	No. of workshop	6	6	4	5	5
	[4.5] Providing Teaching aids (Including ICT Infrastructure)	[4.5.1] Improvement in functionality of Computer Labs	Nos.	--	3143	3076	--	--
		[4.5.2] Improvement in functionality of Science Labs	Nos.	--	--	62	--	--
	[4.6] Delivery of content through EDUSAT	[4.6.1] Delivery of content for soft skills (Secondary/Sr. Sec. Classes)	Nos. of Lectures	324	400	324	360	360
		[4.6.2] Delivery of content for soft skills (D.Ed. classes)	Nos. of Lectures	320	542	450	500	500
		[4.6.3] Delivery of content for AIEEE	Nos. of Lectures	390	533	450	500	500
		[4.6.4] Delivery of content for Sr. Sec. Classes	Nos. of Lectures	1073	1360	1170	1300	1300
		[4.6.5] Delivery of content for Primary	Nos. of Lectures	783	792	702	780	780
	[4.7] Sports & Co- curricular activities	[4.7.1] Organizing state level tournaments and co-curricular activities.	No. of Tournaments	--	205	105	131	131

Section 3: Trend Values of the Success Indicators

Objective	Action	Success Indicator	Unit	Actual Value for FY 11/12	Actual Value for FY 12/13	Target Value for FY 13/14	Projected Value for FY 14/15	Projected Value for FY 15/16
	[4.8] Achievement of children	[4.8.1] Awards	No. of children	700	700	650	700	700
[5] Promotion of girls education.	[5.1] Establishment of KGBVs	[5.1.1] Operationalisation of KGBVs hostel in Educationally Backward blocks	No. of Hostels	--	0	24	--	--
		[5.1.2] Opening of new KGBVs	No. of Schools	--	0	24	--	--
	[5.2] Special incentives for girls.	[5.2.1] Scholarship to girls belonging to SC, BCA & BPL families.	Date	--	26/11/2012	12/12/2013	05/12/2014	05/12/2015
		[5.2.2] Awards for female achievers	Date	--	05/03/2013	10/03/2014	05/03/2015	05/03/2016
[6] Equitable & inclusive education for disadvantaged groups including minority.	[6.1] Providing need based support services for CWSN	[6.1.1] Conducting medical assessment camps for CWSN	No. of camps	--	119	107	119	119
		[6.1.2] Provision of Aids & Appliances	Date	--	28/02/2013	10/03/2014	28/02/2015	28/02/2016
		[6.1.3] Strengthening of resource room in one Sr. Sec. School in all blocks	Date	--	31/12/2012	10/03/2014	28/02/2015	28/02/2016
		[6.1.4] Provision of transport/Escort allowance	Nos.	--	500	329	5000	5000
		[6.1.5] Appointment of special teachers	Nos.	--	211	201	--	--
	[6.2] Following inclusive approach in school based on equality	[6.2.1] Organising inclusive summer camp/ excursion trips / cultural	No. of students covered	--	14496	19000	20000	20000

Section 3: Trend Values of the Success Indicators

Objective	Action	Success Indicator	Unit	Actual Value for FY 11/12	Actual Value for FY 12/13	Target Value for FY 13/14	Projected Value for FY 14/15	Projected Value for FY 15/16
		programmes and sport activities for CWSN alongwith peers.						
	[6.3] Providing barrier free access to the CWSN	[6.3.1] Camps for awareness & sensitization of special needs children for parents, teachers and members of SMCs & SMDCs	No. of Camps	--	119	107	119	119
	[6.4] Capacity building of special teachers and general teachers for providing quality education to CWSN	[6.4.1] Multi-category training of special teachers and volunteers & preparation of IEP	Nos.	--	379	189	500	500
		[6.4.2] In Service training of General Teachers	Nos	--	--	1071	6400	6400
		[6.4.3] Training of principals-cum-block resource co-ordinators of IE on context of IEP	No.	--	--	107	119	119
		[6.4.4] Environment Building Programme	Date	--	--	15/10/2013	30/09/2014	30/09/2015
	[6.5] Entitlement of children	[6.5.1] School uniform, Stationary, work book, test book, School Bag	No. of students covered	1685018	1605018	1684000	1770018	1790018
		[6.5.2] Scholarship	No. of students covered	31000	31000	30900	31000	31000

Section 3: Trend Values of the Success Indicators

Objective	Action	Success Indicator	Unit	Actual Value for FY 11/12	Actual Value for FY 12/13	Target Value for FY 13/14	Projected Value for FY 14/15	Projected Value for FY 15/16
		[6.5.3] Assessment of Mid-day-meal by an external agency of repute	No. of inspections carried out	--	200	3800	4200	4300
	[6.6] Special Focus on Minorities	[6.6.1] Identification of minorities	Date	--	29/11/2012	13/12/2013	--	--
[7] To carry out institutional, systemic and regulatory reforms.	[7.1] To conduct periodic inspection by Officers.	[7.1.1] No. of inspections carried out.	Nos.	2352	1958	1950	2000	2000
	[7.2] Examination reforms	[7.2.1] Policy change, new initiative	No. of workshops	5	7	4	5	5
	[7.3] Teacher Performance measurement & management system	[7.3.1] Designing the performance appraisal reports PAR/ACR	Date	--	--	25/03/2014	--	--
[8] Ensure meaningful community participation.	[8.1] Community participation through SMCs & SMDCs for proper management & monitoring of schools.	[8.1.1] Reformation of SMC.	Nos.	14927	14927	14900	14968	15014
		[8.1.2] Annual social audit.	Nos.	14927	14927	14900	14968	15014
		[8.1.3] Training of SMC & SMDC Members.	Nos.	--	14927	14900	--	--
		[8.1.4] School development plan.	Nos.	14927	14927	14900	14968	15014

Section 3: Trend Values of the Success Indicators

Objective	Action	Success Indicator	Unit	Actual Value for FY 11/12	Actual Value for FY 12/13	Target Value for FY 13/14	Projected Value for FY 14/15	Projected Value for FY 15/16
		[8.1.5] Direct Fund transfer to SMCs & SMDCs from state HQ.	Nos.	14927	14927	14900	14968	15014
	[8.2] Community participation through SMDC in secondary education	[8.2.1] Community participation through SMCs & SMDCs for proper management & monitoring of secondary schools	Nos.	14927	14927	14900	14968	15014
	[8.3] Operation of MDM through SHG	[8.3.1] MDM Activity handed over to self help groups for smooth and transparent functioning.	%age of schools handed over	--	90	86	90	90
* Efficient Functioning of RFD.	Timely submission of draft approval.	On-time submission.	Date	--	--	30/04/2013	--	--
	Finalize a strategic plan.	Finalize the strategic plan for the next year.	Date	--	--	25/02/2014	--	--
* Improving internal efficiency/Responsiveness/Services delivery of Departments	Delivery of RFD's for all responsibility centers.	percentage of RCc covered	%	--	--	90	--	--
	Implementation of Harsamadhan	Percentage of complaints resolved within prescribed timeline.	%	--	--	90	--	--
	Delivery of services as per citizen charter.	Percentage of targeted services	%	--	--	90	--	--

* Mandatory Objective(s)

Section 4: Acronym

Sl.No	Acronym	Description
1	AAA	Age Appropriate Admission
2	ACR	Additional Class Room / Annual Confidential Report
3	BEEO	Block Elementary Education Officer
4	BEO	Block Education Officer
5	CCE	Continuous and Comprehensive Evaluation
6	CWSN	Children with Special Need

Section 4: Acronym

Sl.No	Acronym	Description
7	D.Ed.	Diploma in Education
8	DEEO	District Elementary Education Officer
9	DEO	District Education Officer
10	HTET	Haryana Teachers Eligibility Test
11	ICT	Information and Communication Technology
12	IEP	Indivisualized Education Programme

Section 4: Acronym

Sl.No	Acronym	Description
13	KGBV	Kasturba Gandhi Balika Vidyalya
14	MDM	Mid-Day-Meal
15	NVEQF	National Vocational Educational Qualification Framework
16	PAR	Personal Assessment Record
17	PTR	Pupil-Teacher Ratio
18	SLMA	State Literacy Mission Authority

Section 4: Acronym

Sl.No	Acronym	Description
19	SMC	School Management Committee
20	SMDC	School Management and Development Committee
21	UPS	Upper Primary School

Section 4: Description and Definition of Success Indicators and Proposed Measurement Methodology

Sl.No	Success indicator	Description	Definition	Measurement	General Comments
1	[1.2.1] Completion of construction of additional class rooms, HM rooms, toilets, kitchens, ramps, boundary wall etc. in primary, middle, high and Sr. Secondary Schools	<p>On receipts of proposals /estimates from DEOs/DEEOs, Grant is released for special/ minor routine repairs.</p> <p>Additional Classrooms & Special Repair in existing schools sanctioned on need basis due to increase in the enrollment in the schools. Proposal are received from respective DEO's.</p> <p>The available budget is allotted to DEO's as per their demands.</p> <p>As there was no proper place for cooking the mid-day-meal, therefore, it was decided to construct kitchen cum stores in the schools for cooking mid-day-meal.</p>			
2	[1.4.1] Upgradation of Primary schools to UPS, UPS to Secondary and Secondary to Sr. Secondary Schools	<p>As per RTE norms to provide primary schools (I to V) within a distance of 1 KM and upper primary schools within a distance of 3 KM is the main objective of the department. To achieve this objective proposals are received from District offices (DPC's) through their annual work plan which are approved by the Govt.:</p>		<p>Under RMSA the Upper Primary Schools are upgraded to High Schools. The upgradation is based on increased enrolment of students and also to ensure to provide Secondary Education as near as possible to the students.</p> <p>The upgradation from Secondary to Senior Secondary is also based on</p>	

Section 4: Description and Definition of Success Indicators and Proposed Measurement Methodology

Sl.No	Success indicator	Description	Definition	Measurement	General Comments
2	[1.4.1] Upgradation of Primary schools to UPS, UPS to Secondary and Secondary to Sr. Secondary Schools	As per RTE norms to provide primary schools (I to V) within a distance of 1 KM and upper primary schools within a distance of 3 KM is the main objective of the department. To achieve this objective proposals are received from District offices (DPC's) through their annual work plan which are approved by the Govt.:		enrolment, distance from nearest Senior Secondary Schools and other infrastructural parameters. The main aim of upgradation is to ensure availability of Senior Secondary Education to the nearest possible distance to all the aspirants.	
3	[3.1.1] No. of schools covered under NVEQF scheme	The goals of National Vocational Education Qualification Framework (NVEQF) are to; (i) provide a closer integration of learning and work; (ii) integrate general academic education and vocational education; (iii) encourage continuous up-gradation of knowledge and skills; (iv) support flexible educational pathways between sectors and across qualification; (v) encourage parity of esteem between academic and vocational qualification; (vi) promote greater involvement of industry and social partners in vocational education and training; (vii) support inclusive growth by providing equal access to VET.	As part of this framework, Haryana has been selected as the pioneering state to implement the initial pilot. The Induction Training Programme is designed to develop vocational pedagogy skills and generic skills amongst vocational teachers of the Haryana State under the NVEQF. The training programme will be helpful in implementing the NVEQF levels 1-4 in schools and to prepare teachers for the new role and functions.		To implement this project, Haryana has partnered with Wadhawani Foundation, a philanthropic organization and is managing the Project Management for this programme under an MOU with the Government of Haryana, The scheme was introduced in 40 Schools in 8 districts namely Ambala, Faridabad, Gurgaon, Jhajjar, Mewat Palwal, Rohtak and Yamuna Nagar, Four Vocational courses Automobile, Retail Security and IT/ITES are being introduced in class 9th to 12th.

Section 4: Description and Definition of Success Indicators and Proposed Measurement Methodology

Sl.No	Success indicator	Description	Definition	Measurement	General Comments
4	[4.4.2] Timely distribution of text book	It is the obligatory duty of Govt. of Haryana to provide free of cost text books under RTE rule. The books from Class I-Vth are printed and distributed by printing and stationery department Govt. of Haryana while class 3-8th are printed and distributed by BOSEH. The objective of free textbooks is that all students in the age group 6-14 get free education without giving any financial burden to their parents. It will be helpful to increase literacy rate & retention of drop out in state.			
5	[4.7.1] Organizing state level tournaments and co-curricular activities.	Overall development of the child is the main objective of the department. This can be achieved by organizing tournament and co-curricular activities from school to state level tournament. These tournaments are helpful to keep physical fitness & growth of children since healthy body can have sound mind.			

Section 4: Description and Definition of Success Indicators and Proposed Measurement Methodology

Sl.No	Success indicator	Description	Definition	Measurement	General Comments
6	[5.1.1] Operationalisation of KGBVs hostel in Educationally Backward blocks	The Kasturba Gandhi Balika Vidyalaya (KGBV) scheme was launched by the Govt. of India in August, 2004 for setting up residential schools at upper primary level for girls belonging predominantly to the SC, ST, OBC and minorities in difficult areas. Initially it ran as a separate scheme, but was merged with the SSA programme with effect from 1st April 2007. KGBVs can be opened in Educationally Backward Blocks (EBBs), with a rural female literacy rate below the national average (46.13%: Census 2001) and gender gap in literacy higher than the national average (21.59%: Census 2001)			
7	[5.2.1] Scholarship to girls belonging to SC, BCA & BPL families.	Scholarships to girls belonging to SC, BC-A & BPL students will increase their financial position and will increase the literacy among girls of these categories.			
8	[5.2.2] Awards for female achievers	To achieve the target of universalisation of elementary education and to improve accessibility to quality education for all, special incentive schemes are being implemented for girls			

Section 4: Description and Definition of Success Indicators and Proposed Measurement Methodology

Sl.No	Success indicator	Description	Definition	Measurement	General Comments
8	[5.2.2] Awards for female achievers	in the state to increase the enrollment and check the dropouts. Also 393 model cluster schools in the 31 educationally backward blocks of 10 districts setup under NPEGEL component are instrumental in bringing about awareness, self confidence among girls, enrolment & retention of children in these where the female literacy is low as compares to national average.			
9	[6.1.3] Strengthening of resource room in one Sr. Sec. School in all blocks	<p>The Resource Center will be equipped with the required therapeutic equipments, machineries, aids, special furniture & TLM, computers with job access with sounds (JAWS) & learning software etc. It would be in an ideally located good school having two spare class room to set up the resource room/ lab and vocational training room.</p> <p>Maximum possible number of disabled children will be enrolled in the selected school. This school/ center would serve as Center of Information for the whole district. If required and possible sensory gardens will also be set up in the selected</p>			

Section 4: Description and Definition of Success Indicators and Proposed Measurement Methodology

Sl.No	Success indicator	Description	Definition	Measurement	General Comments
9	[6.1.3] Strengthening of resource room in one Sr. Sec. School in all blocks	centers.			
10	[6.1.4] Provision of transport/Escort allowance	As per the provision under the scheme, CWSN will be provided free transportation for coming to School. The norms of transportation will be fixed by H.O. and SMDC of the school will be authorized to assess the need and mode of transport required on the basis of number beneficiaries and will provide the same to the children as per the approved norms. Transport allowance will be provided for those CWSN who does not reside in the school premises. Schools will be given the amount where they arrange the vehicle. In other case, parents may be given the amount. The transport allowance will be given to the blind, locomotor & cerebral palsy CWSN.			

Section 4: Description and Definition of Success Indicators and Proposed Measurement Methodology

Sl.No	Success indicator	Description	Definition	Measurement	General Comments
11	[6.1.5] Appointment of special teachers	The process for the appointment of 435 Resource Teachers has already been started by the department. Approx. 5000 applications were received in response to an advertisement given by the department. After scrutiny of the applications has been completed and process for selection of the special teachers is under process. The pre-recruitment test will be conducted by the Board of School Education, Bhiwani (BOSE).			
12	[6.2.1] Organising inclusive summer camp/ excursion trips / cultural programmes and sport activities for CWSN alongwith peers.	Having realized that several summer camps are organized by different institutes/people for normal children during the summer vacations but no such activities are done for differently able children/Children with Special Needs (CWSN). The department organized summer camps for CWSN from 1st to 15th June, 2012 at District level in recently selected/ recommended & would be model Resource Centers under IED-SS Scheme for 1st to 12th classes.	During the camp activities such as Art and Craft, Drawing and Painting, Fine Art, Yoga, Dance & Music were provided for these children by the Special Teachers and professionals approximately 40 CWSN were participated during camp. In 15 days, the selected children were trained by the professionals/special teachers for the finale		

Section 4: Description and Definition of Success Indicators and Proposed Measurement Methodology

Sl.No	Success indicator	Description	Definition	Measurement	General Comments
12	[6.2.1] Organising inclusive summer camp/ excursion trips / cultural programmes and sport activities for CWSN alongwith peers.	Having realized that several summer camps are organized by different institutes/people for normal children during the summer vacations but no such activities are done for differently able children/Children with Special Needs (CWSN). The department organized summer camps for CWSN from 1st to 15th June, 2012 at District level in recently selected/ recommended & would be model Resource Centers under IED-SS Scheme for 1st to 12th classes.	function which was organized in the end of the activities at District Level. The finale function was held in the presence of parents, professionals. The transport facility, refreshment, Art & Craft raw material were provided to the children with the help of concerned SMDC. No charges/fees was taken from the participants. Parents of CWSN were involved positively. Timing of the camp was 8:00AM to 12:00Noon with 30 minutes break for refreshment which was also arranged by the concerned school SMDC. Excursion trips with peer groups will be arranged in the winter vacations of the department.		

Section 4: Description and Definition of Success Indicators and Proposed Measurement Methodology

Sl.No	Success indicator	Description	Definition	Measurement	General Comments
13	[6.3.1] Camps for awareness & sensitization of special needs children for parents, teachers and members of SMCs & SMDCs	This orientation will developed strategies for management of Inclusive Education. The awareness and sensitization programme will be conducted for the parents, sibling and other family members of the CWSN. This programme will be organized by the help of NGO's working in this area. Parents of children with disability may be given counselling and training and how to bring them up, teach them basic survival skills and develop their positive self concept.			
14	[6.4.1] Multi-category training of special teachers and volunteers & preparation of IEP	There could be three types of special teacher training programme General orientation- Part of 5 days in service general teachers training. Special orientation- A 3 to 5 days training will be done for 5 teachers for each Model Resource Schools, Principals, Headmaster, Administrators & parents and 20 teachers from every block exclusively on inclusive education to make them understand the problems,	After the appointment of special teachers, a micro level survey would be conducted for identification of no. of CWSN in secondary and senior secondary schools and the number of disabled children of this age group outside schools.		

Section 4: Description and Definition of Success Indicators and Proposed Measurement Methodology

Sl.No	Success indicator	Description	Definition	Measurement	General Comments
14	[6.4.1] Multi-category training of special teachers and volunteers & preparation of IEP	needs and effective class room management of children with disability as per State norms. Long term training- For Resource support with the help of RCI and universities the long term training through distance mode of in service teachers will be under taken so that, every child is provided the necessary support, he/she needs.	After the appointment of special teachers, a micro level survey would be conducted for identification of no. of CWSN in secondary and senior secondary schools and the number of disabled children of this age group outside schools.		
15	[8.1.2] Annual social audit.	A social audit done by General Body of school in which parents and guardians of all students participated and evaluated works of SMC done in previous year. Record of all grants received from Center, State, Department and Society with expenditure of 2011-12, was shown to everybody. Directorate of Elementary collects social audit reports from all districts.			
16	[8.1.3] Training of SMC & SMDC Members.	14927 SMCs were constituted in all Government schools of Haryana State on 22-03-2011 according to Rule 21 A of RTE Act, 2009. 75% members of these SMCs are parents or guardians of children studying in respective schools. On 22-03-	Many of SMC members have not had the opportunity of schooling and are working as labourers for their livelihood or are indulged in agriculture activities in the fields so Directorate		

Section 4: Description and Definition of Success Indicators and Proposed Measurement Methodology

Sl.No	Success indicator	Description	Definition	Measurement	General Comments
16	[8.1.3] Training of SMC & SMDC Members.	<p>2012 all these SMCs were reconstituted after completing their first year. At the end of this first year, our department collected detailed information about the functioning of SMCs, to place a statement of where SMCs stand with respect to infrastructure of schools, curriculum, facilities at school, quality teaching, punishment related matters, teacher's cooperation, utilization of various grants, improvement in Mid-Day-Meal, timely distribution of text books, uniforms, school bags, stationery and SMCs participation in beautification of school etc.</p>	<p>of Elementary Education (DEE) and SSA collectively have started trainings for all SMC members to aware them about provisions of RTE Act, duties and rights as an SMC member, the functioning of SMCs to improve quality education and their coordination with school administration so that they can actively participate in development for enhancement of their children's education. For this purpose 230 Master Trainers were trained by the Head Office and are imparting training to SMCs at cluster level in all districts of Haryana. The SMC members are trained by Directorate to prepare School Development Plan. 90084 SMC members are trained by the Master Trainers till date.</p>		

Section 4: Description and Definition of Success Indicators and Proposed Measurement Methodology

Sl.No	Success indicator	Description	Definition	Measurement	General Comments
17	[8.1.4] School development plan.	According to rule 15 of Haryana RTE rules School Management Committee is preparing School Development Plan which contains estimate of classwise enrolment, requirement of teachers, physical requirement of infrastructure and additional financial requirement, over the 3 years period and requirement of special training facility for age appropriate admissions, free textbooks and uniforms yearwise. All SMC members are trained by the Master Trainers to prepare School Development Plan.			

Section 5 : Specific Performance Requirements from other Departments

Location Type	State	Organisation Type	Organisation Name	Relevant Success Indicator	What is your requirement from this organisation	Justification for this requirement	Please quantify your requirement from this Organisation	What happens if your requirement is not met.
Central Government		Departments	Department of Food and Public Distribution	[8.3.1] MDM Activity handed over to self help groups for smooth and transparent functioning.	Timely release of foodgrains	To implement the Mid Day Meal Scheme in Schools	Full support and commitment	It will hamper the achievement of the programme outcomes
			Telecom	[4.5.1] Improvement in functionality of Computer Labs	Broadband connectivity is a critical factor affecting the success of the ICT programme	The CSS "ICT in Schools" aims to bridge the digital divide. A lot of computer based learning is intended to be web based.	Full Support	The ICT infrastructure created would be stand alone machines resulting in its sub optimal utilization. No resource sharing across the state would be possible.
State Government	Haryana	Departments	Finance	[1.2.1] Completion of construction of additional class rooms, HM rooms, toilets, kitchens, ramps, boundary wall etc. in primary, middle, high and Sr. Secondary Schools [1.2.2] Operationlization of additional class rooms, HM rooms, toilets, kitchens, ramps, boundary wall etc. in primary, middle, high and Sr. Secondary Schools	Timely release of funds	To achieve the objectives of the programmes and schemes	Full Support and commitment	It will hamper the achievement of Programme outcomes

Section 5 : Specific Performance Requirements from other Departments

Location Type	State	Organisation Type	Organisation Name	Relevant Success Indicator	What is your requirement from this organisation	Justification for this requirement	Please quantify your requirement from this Organisation	What happens if your requirement is not met.
				[1.2.3] Providing Sports Material. [1.3.1] Completion of Construction of Primary as well as upper primary schools.				
			Supplies and Disposals, Haryana	[1.2.3] Providing Sports Material.	Procurement of Sports material and -dual desks, vehicles etc.	To fulfill infrastructural requirements of the department.	Full support	It will hamper the achievement of the programme outcomes
			Sports and Youth Affairs	[4.7.1] Organizing state level tournaments and co-curricular activities.	Expert manpower and support	To organize sports activities in the Department	Full support as and when required	It will affect the organization of the sports activities in the Department.
		Corporation	Haryana State Electronics Development Corporation (Hartron)	[4.5.1] Improvement in functionality of Computer Labs	Hartron Procures the Computer hardware for the Department.	Automation of different functions of the Department	Full support	It will hamper the achievement of the programme outcomes

Section 6: Outcome/Impact of Department/Ministry

Outcome/Impact of Department/Ministry	Jointly responsible for influencing this outcome / impact with the following department (s) / ministry(ies)	Success Indicator	Unit	FY 11/12	FY 12/13	FY 13/14	FY 14/15	FY 15/16
1 Improvement of nutritional standards of children.	Department of Health	Number of children covered under MDM	Nos.	2143000	2139000	2240000	2340000	2340000
2 Motivating students towards sports	Department of Sports	Number of children covered under Sports activities	Nos.	38000	45000	47000	50000	50000
3 Vocationalization of Secondary Education	MHRD	No. of students covered under NVEQF	Nos.	0	6000	8000	10000	10000
4 Participation of community in SLMA	National Literacy Mission Authority	Improvement in Adult Literacy	No. of new Literates	0	1300000	1300000	1300000	1300000
5 Reduction in Gender Gap in enrolment	SSA/RMSA	Reduction in Gender Gap in enrolment	Gender GAP	9.85	9.84	9.83	9.82	9.82