



**R F D**  
(Results-Framework Document)  
for  
School Education  
(2012-2013)

## Section 1: Vision, Mission, Objectives and Functions

### Vision

Universalisation of Equitable & Quality School Education and Promotion of Adult Literacy.

### Mission

1. Re-enforcing the national and integrative character of education to promote a society committed to constitutional values. 2. Provide free and compulsory quality education to all children at elementary level as envisaged under the RTE Act, 2009.3. To provide universal access to Quality Secondary Education.4. Establish a fully literate society.

### Objective

- 1 Access to School as well as Adult Education.
- 2 Quality Teachers & Infrastructure.
- 3 Vocationalization of Secondary Education
- 4 Enhancing learning outcomes & critical faculties of children.
- 5 Promotion of girls education.
- 6 Equitable & inclusive education for disadvantaged groups including minority.
- 7 To carry out institutional, systemic and regulatory reforms.
- 8 Ensure meaningful community participation.

### Functions

- 1 To formulate and implement the policies, programmes, schemes & regulatory mechanism of Schools.
- 2 To ensure coordination, consultation, quality monitoring & evaluation of all the Programmes and Schemes of the department.
- 3 To ensure effective enforcement of Right To Education Act 2009 and the rules framed thereunder.
- 4 Providing Quality School Infrastructure.
- 5 To ensure health & hygiene of the students
- 6 To Provide Quality teachers in the school.
- 7 To maintain healthy nutrition level of students at elementary level.

## Section 1: Vision, Mission, Objectives and Functions

- 8 To Provide an effective grievance redressal system within the department.

## Section 2: Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	Very Good	Good	Fair	Poor
						100%	90%	80%	70%	60%
[1] Access to School as well as Adult Education.	13.00	[1.1] Mapping of schools	[1.1.1] Identification of un-served areas and deficiencies in existing infrastructure and planning of remedial steps	Date	2.00	31/12/2012	15/01/2013	31/01/2013	15/02/2013	28/02/2013
		[1.2] Improvement in infrastructure in existing schools	[1.2.1] Completion of construction of additional class rooms, HM rooms, toilets, kitchens, ramps, boundary wall etc. in primary, middle, high and Sr. Secondary Schools	No. of Units	3.00	8628	8200	7800	7400	7000
			[1.2.2] Operationlization of additional class rooms, HM rooms, toilets, kitchens, ramps, boundary wall etc. in primary, middle, high and Sr. Secondary Schools	Nos.	1.00	7000	6650	6200	5800	5400
			[1.2.3] Third party evaluation of functionality of the Toilets with running water in the schools	Date	1.00	15/03/2013	20/03/2013	23/03/2013	28/03/2013	31/03/2013
			[1.2.4] Providing dual desks and sports material.	No. of Items	1.00	45376	44000	40000	36000	30000

## Section 2: Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	Very Good	Good	Fair	Poor
						100%	90%	80%	70%	60%
		[1.3] Construction of new School buildings.	[1.3.1] Completion of Construction of Primary as well as upper primary schools.	Nos.	1.00	10	9	8	7	6
		[1.4] Up gradation of existing schools	[1.4.1] Upgradation of Primary schools to UPS, UPS to Secondary and Secondary to Sr. Secondary Schools	Nos.	3.00	115	110	105	100	95
		[1.5] Participation of community in SLMA.	[1.5.1] Prerak under SLMA appointed with the consultation of community	No. of Preraks	0.25	5974	5377	4779	4182	3584
			[1.5.2] No. of learning centers opened	Nos.	0.25	3974	5377	4779	4182	3584
			[1.5.3] No. of learners	Nos.	0.25	170863	153777	136690	119604	102518
			[1.5.4] No. of hours the Prerak/volunteer taught	No. of hours	0.25	300	270	240	210	180
		[2] Quality Teachers & Infrastructure.	5.00	[2.1] Setting up of quality teacher education institute	[2.1.1] Operationalisation of one State Level Teacher Training Institute at Jhajjar	Date	1.00	28/02/2013	07/03/2013	14/03/2013
[2.1.2] Operationalisation of new DIETs & BIETs	No. of institutes				1.00	8	7	6	5	4
[2.1.3] Providing in service training	No. of Teacher				0.75	1950	1900	1850	1800	1750

## Section 2: Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	Very Good	Good	Fair	Poor
						100%	90%	80%	70%	60%
			to teachers	s						
			[2.1.4] Innovative Links with IITs and other institutions	Date	0.25	28/02/2013	07/03/2013	14/03/2013	21/03/2013	31/03/2013
		[2.2] Mapping out of infrastructural deficiency and remedial steps	[2.2.1] Identification of infrastructural deficiency in teacher training institutes	Date	1.00	31/01/2013	13/02/2013	28/02/2013	15/03/2013	30/03/2013
			[2.2.2] Planning of remedial steps	Date	1.00	15/02/2013	21/02/2013	07/03/2013	21/03/2013	31/03/2013
[3] Vocationalization of Secondary Education	5.00	[3.1] Introduction of Vocational Education in Sr. Secondary Schools	[3.1.1] No. of schools covered under NVEQF scheme	No. of Schools covered	5.00	40	38	36	34	32
[4] Enhancing learning outcomes & critical faculties of children.	19.00	[4.1] To maintain PTR at School level	[4.1.1] Placement of Subject wise teachers as per requirement to maintain PTR	Date	2.00	15/03/2013	20/03/2013	25/03/2013	27/03/2013	31/03/2013
		[4.2] Monitoring and regulating of private teacher training institute	[4.2.1] Mapping out of infrastructural deficiency	Date	1.00	28/02/2013	07/03/2013	14/03/2013	21/03/2013	28/03/2013
			[4.2.2] Operationalization of Hostels	Nos.	0.25	9	8	7	6	5
			[4.2.3] Operationalization of libraries	Nos.	0.25	9	8	7	6	5
			[4.2.4] Deployment of Teacher educator	Date	0.25	28/02/2013	07/03/2013	14/03/2013	21/03/2013	28/03/2013
		[4.3] Evaluation of Learning outcomes.	[4.3.1] Implementation of CCE	Nos.	1.00	684000	650000	625000	600000	575000

## Section 2: Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	Very Good	Good	Fair	Poor
						100%	90%	80%	70%	60%
			[4.3.2] Special training to AAA (Age app. Admission)	Nos.	1.50	85756	80000	75000	70000	65000
			[4.3.3] Assessment of MLL of students by SCERT/NCERT	Date	1.50	15/02/2013	22/02/2013	28/02/2013	07/03/2013	31/03/2013
			[4.3.4] External assessment	Date	0.50	28/02/2013	07/03/2013	14/03/2013	21/03/2013	28/03/2013
			[4.3.5] Board Exam & result declaration(Secondary, Sr. Secondary, D.Ed. , H.TET, Open School)	Date	2.50	05/06/2012	06/06/2012	07/06/2012	08/06/2012	09/06/2012
		[4.4] Remedial coaching	[4.4.1] Summer Camps.	Nos.	0.50	1000	950	900	850	800
			[4.4.2] Regular Special classes & extra coaching for weaker section students	Nos.	0.50	1000	950	900	850	800
		[4.5] Enrichment of curriculum	[4.5.1] Organization of workshops & seminars.	Nos.	0.50	4	3	2	1	0
			[4.5.2] Timely distribution of text book	Date	2.00	15/04/2012	30/05/2012	30/06/2012	30/07/2012	31/08/2012
			[4.5.3] Reforms in Pedagogy	No. of workshop	0.25	4	3	2	1	0
		[4.6] Providing Teaching aids (Including ICT Infrastructure)	[4.6.1] Improvement in functionality of Libraries / Science Labs /	Nos.	1.00	3143	3000	2900	2800	2700

## Section 2: Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	Very Good	Good	Fair	Poor
						100%	90%	80%	70%	60%
			Computer Labs							
		[4.7] Delivery of content through EDUSAT	[4.7.1] Delivery of content for soft skills / AIEEE/ Primary/Secondary/ Sr. Sec. Classes	Nos. of Lectures	1.00	2590	2500	2400	2300	2200
		[4.8] Sports & Co- curricular activities	[4.8.1] Organizing state level tournaments and co-curricular activities.	No. of Tournaments	0.25	308	275	250	225	200
		[4.9] Reduction in Dropout rate in SC Girls in Class 8th	[4.9.1] Drop out rate in SC girls in class 8th	%age of Dropout rate	1.00	0	1	1.5	2	2.5
		[4.10] Achievement of children	[4.10.1] Awards	No. of children	0.25	700	650	600	550	500
			[4.10.2] Scholarships	No. of children covered	0.50	31000	30000	29000	28000	27000
		[4.11] To expose children to selected art forms: Music Vocal, Theatre, Clay Modeling and recognition of Talent at State Level	[4.11.1] Organising of workshops at School, District and Art caravan exhibition and competition at State level.	No. of Schools to be covered	0.50	2500	2400	2300	2200	2000
[5] Promotion of girls education.	4.00	[5.1] Establishment of KGBVs	[5.1.1] Operationalisation of KGBVs hostel in Educationally Backward blocks	No. of Hostels	1.50	9	8	7	6	5



## Section 2: Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	Very Good	Good	Fair	Poor
						100%	90%	80%	70%	60%
			[5.1.2] Opening of new KGBVs	No. of Schools	1.00	14	12	10	8	6
		[5.2] Special incentives for girls.	[5.2.1] Scholarship to girls belonging to SC, BCA & BPL families.	Date	0.50	10/03/2013	15/03/2013	20/03/2013	25/03/2013	31/03/2013
			[5.2.2] Awards for female achievers	Date	0.50	10/03/2013	15/03/2013	20/03/2013	25/03/2013	31/03/2013
		[5.3] Early child care centres	[5.3.1] No. of Centres Operationalised	No. of Centres	0.50	630	620	610	600	590
[6] Equitable & inclusive education for disadvantaged groups including minority.	15.00	[6.1] Providing need based support services for CWSN	[6.1.1] Conducting medical assessment camps for CWSN	No. of camps	0.47	119	115	110	100	90
			[6.1.2] Provision of Aids & Appliances	Date	0.47	30/11/2012	31/12/2012	31/01/2013	28/02/2013	31/03/2013
			[6.1.3] Strengthening of resource room in one Sr. Sec. School in all blocks	Date	0.23	30/11/2012	31/12/2012	31/01/2013	28/02/2013	31/03/2013
			[6.1.4] Provision of transport/Escort allowance	Nos.	0.23	1000	950	900	850	800
			[6.1.5] Appointment of special teachers	Nos.	0.47	435	410	395	380	350
		[6.2] Following inclusive approach in school based on equality	[6.2.1] Organising inclusive summer camp/ excursion trips / cultural programmes and sport activities for CWSN alongwith peers.	No. of students covered	0.94	14496	14000	13000	12000	11000

## Section 2: Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	Very Good	Good	Fair	Poor
						100%	90%	80%	70%	60%
		[6.3] Providing barrier free access to the CWSN	[6.3.1] Camps for awareness & sensitization of special needs children for parents, teachers and members of SMCs & SMDCs	No. of Camps	0.47	119	115	110	100	90
		[6.4] Capacity building of special teachers and general teachers for providing quality education to CWSN	[6.4.1] Multi-category training of special teachers and volunteers & preparation of IEP	Nos.	0.47	435	415	400	385	370
		[6.5] Survey of children belonging to disadvantaged	[6.5.1] Conducting Annual State Survey	Date	0.47	31/12/2012	31/01/2013	15/02/2013	28/02/2013	15/03/2013
		[6.6] Admission & enrolment of children	[6.6.1] Admission under section 134A	No. of admissions	0.94	60000	57000	55000	50000	47000
		[6.7] Entitlement of children	[6.7.1] School uniform, Stationary, work book, test book, School Bag	No. of students covered	2.81	1605018	1600000	1650000	1500000	1450000
			[6.7.2] Scholarship	No. of students covered	1.41	31000	30500	28000	27000	26000
			[6.7.3] Assessment of Mid-day-meal by an external agency of repute	No. of inspections carried out	4.69	3500	3400	3300	3200	3000

## Section 2: Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	Very Good	Good	Fair	Poor
						100%	90%	80%	70%	60%
		[6.8] Special Focus on Minorities	[6.8.1] Identification of minorities and providing incentives & facilities.	Date	0.94	31/12/2012	15/01/2013	30/01/2013	15/02/2013	31/03/2013
[7] To carry out institutional, systemic and regulatory reforms.	15.00	[7.1] Usage of ICT in administration	[7.1.1] Automation of School recognition, affiliation & registration system.	Date	1.07	13/03/2013	18/03/2013	21/03/2013	24/03/2013	27/03/2013
		[7.2] To conduct periodic inspection by Officers.	[7.2.1] No. of inspections carried out.	Nos.	1.07	3500	3400	3300	3200	3000
		[7.3] Examination reforms	[7.3.1] Policy change, new initiative	No. of workshops	2.14	5	4	3	2	1
		[7.4] Preparing policy & mechanism for proper implementation of RTE provisions in Private Schools	[7.4.1] Infrastructure	Date	0.27	30/09/2012	15/10/2012	31/10/2012	15/11/2012	30/11/2012
			[7.4.2] Pupil-Teacher Ratio	Date	0.27	30/09/2012	15/10/2012	31/10/2012	15/11/2012	30/11/2012
			[7.4.3] Qualified Teacher	Date	0.27	30/09/2012	15/10/2012	31/10/2012	15/11/2012	30/11/2012
			[7.4.4] Screening & Capitation fees	Date	0.27	30/09/2012	15/10/2012	31/10/2012	15/11/2012	30/11/2012
		[7.5] Functional re-organization of department	[7.5.1] Re-organization of schools into elementary & secondary schools	Date	2.14	28/02/2013	07/03/2013	14/03/2013	21/03/2013	28/03/2013
			[7.5.2] Re-organization of supervisory officers at District	Date	1.07	31/08/2012	30/09/2012	31/10/2012	30/11/2012	31/12/2012

## Section 2: Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	Very Good	Good	Fair	Poor
						100%	90%	80%	70%	60%
			& Block level – DEOs/DEEOs, BEOs/BEEOs							
		[7.6] Teacher Performance measurement & management system	[7.6.1] Designing the performance appraisal reports PAR/ACR	Date	1.07	30/11/2012	30/12/2012	31/01/2013	28/02/2013	31/03/2013
			[7.6.2] Mapping out of schools personnel deficiency	Date	2.14	28/02/2013	07/03/2013	15/03/2013	24/03/2013	31/03/2013
		[7.7] Monitoring & evaluation of programmes & schemes	[7.7.1] Conducting of third party evaluation	Date	3.21	28/02/2013	07/03/2013	14/03/2013	21/03/2013	28/03/2013
[8] Ensure meaningful community participation.	14.00	[8.1] Community participation through SMCs & SMDCs for proper management & monitoring of schools.	[8.1.1] Reformation of SMC.	Nos.	1.50	14927	14200	13500	13000	12500
			[8.1.2] Annual social audit.	Nos.	1.00	14927	14200	13500	13000	12500
			[8.1.3] Training of SMCs & SMDCs Members.	Nos.	2.00	14927	14200	13500	13000	12500
			[8.1.4] School development plan.	Nos.	2.00	14927	14200	13500	13000	12500
			[8.1.5] Direct Fund transfer to SMCs & SMDCs from state HQ.	Nos.	2.50	14927	14200	13500	13000	12500
		[8.2] Community participation through SMDC in secondary education	[8.2.1] Community participation through SMCs & SMDCs for proper	Nos.	1.50	3283	3150	3000	2850	2700

## Section 2: Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	Very Good	Good	Fair	Poor
						100%	90%	80%	70%	60%
			management & monitoring of secondary schools							
		[8.3] Shiksha ka Haq Abhiyan	[8.3.1] National Annual launch of Shiksha ka Haq Abhiyan & Activities in all districts.	Nos.	1.50	14927	14200	13500	13000	12500
		[8.4] Operation of MDM through SHG	[8.4.1] MDM Activity handed over to self help groups for smooth and transparent functioning.	Percentage of schools handed over	1.00	90	86	80	75	70
		[8.5] School nurture policy	[8.5.1] Adoption of school Nurture policy	Date	1.00	31/12/2012	15/01/2013	31/01/2013	15/02/2013	28/02/2013
* Efficient Functioning of the RFD System	4.00	Timely submission of Draft for Approval	On-time submission	Date	2.0	25/07/2012	26/07/2012	27/07/2012	28/07/2012	29/07/2012
		Finalize a Strategic Plan	Finalize the Strategic Plan for next 5 years	Date	2.0	24/02/2013	25/02/2013	26/02/2013	27/02/2013	28/02/2013
* Improving Internal Efficiency / responsiveness / service delivery of Department	6.00	Develop RFDs for all Responsibility Centers (Subordinate Offices, Attached Offices, Autonomous Bodies,	Percentage of RCs covered	%	2.0	100	95	90	85	80
		Implementation of Sevottam	Create a compliant system to implement, monitor and review Citizen's / Client's Charter	Date	2.0	24/02/2013	25/02/2013	26/02/2013	27/02/2013	28/02/2013

\* Mandatory Objective(s)

## Section 2: Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	Very Good	Good	Fair	Poor
						100%	90%	80%	70%	60%
			Create a Compliant system to redress and monitor public Grievances	Date	2.0	25/10/2012	26/10/2012	27/10/2012	28/10/2012	29/10/2012

\* Mandatory Objective(s)

### Section 3: Trend Values of the Success Indicators

Objective	Action	Success Indicator	Unit	Actual Value	Actual Value	Target Value	Projected Value for	Projected Value for
				FY 10/11	FY 11/12	FY 12/13	FY 13/14	FY 14/15
[1] Access to School as well as Adult Education.	[1.1] Mapping of schools	[1.1.1] Identification of un-served areas and deficiencies in existing infrastructure and planning of remedial steps	Date	--	--	15/01/2013	30/11/2013	30/11/2014
	[1.2] Improvement in infrastructure in existing schools	[1.2.1] Completion of construction of additional class rooms, HM rooms, toilets, kitchens, ramps, boundary wall etc. in primary, middle, high and Sr. Secondary Schools	No. of Units	--	--	8200	--	--
		[1.2.2] Operationlization of additional class rooms, HM rooms, toilets, kitchens, ramps, boundary wall etc. in primary, middle, high and Sr. Secondary Schools	Nos.	--	--	6650	--	--
		[1.2.3] Third party evaluation of functionality of the Toilets with running water in the schools	Date	--	--	20/03/2013	--	--
		[1.2.4] Providing dual desks and sports material.	No. of Items	--	--	44000	35000	35000

### Section 3: Trend Values of the Success Indicators

Objective	Action	Success Indicator	Unit	Actual Value	Actual Value	Target Value	Projected Value for	Projected Value for
				FY 10/11	FY 11/12	FY 12/13	FY 13/14	FY 14/15
	[1.3] Construction of new School buildings.	[1.3.1] Completion of Construction of Primary as well as upper primary schools.	Nos.	291	57	9	--	--
	[1.4] Up gradation of existing schools	[1.4.1] Upgradation of Primary schools to UPS, UPS to Secondary and Secondary to Sr. Secondary Schools	Nos.	--	--	110	--	--
	[1.5] Participation of community in SLMA.	[1.5.1] Prerak under SLMA appointed with the consultation of community	No. of Preraks	--	540	5377	5974	5974
		[1.5.2] No. of learning centers opened	Nos.	--	296	5377	170863	170873
		[1.5.3] No. of learners	Nos.	--	491	153777	1341731	1341731
		[1.5.4] No. of hours the Prerak/volunteer taught	No. of hours	--	300	270	300	300
	[2] Quality Teachers & Infrastructure.	[2.1] Setting up of quality teacher education institute	[2.1.1] Operationalisation of one State Level Teacher Training Institute at Jhajjar	Date	--	--	07/03/2013	--
[2.1.2] Operationalisation of new DIETs & BIETs			No. of institutes	0	0	7	0	0
[2.1.3] Providing in service training to teachers			No. of Teachers	--	--	1900	--	--



### Section 3: Trend Values of the Success Indicators

Objective	Action	Success Indicator	Unit	Actual Value FY 10/11	Actual Value FY 11/12	Target Value FY 12/13	Projected Value for FY 13/14	Projected Value for FY 14/15
		[2.1.4] Innovative Links with IITs and other institutions	Date	--	--	07/03/2013	--	--
	[2.2] Mapping out of infrastructural deficiency and remedial steps	[2.2.1] Identification of infrastructural deficiency in teacher training institutes	Date	--	--	13/02/2013	31/01/2014	31/01/2015
		[2.2.2] Planning of remedial steps	Date	--	--	21/02/2013	15/02/2014	15/02/2015
[3] Vocationalization of Secondary Education	[3.1] Introduction of Vocational Education in Sr. Secondary Schools	[3.1.1] No. of schools covered under NVEQF scheme	No. of Schools covered	--	--	38	40	40
[4] Enhancing learning outcomes & critical faculties of children.	[4.1] To maintain PTR at School level	[4.1.1] Placement of Subject wise teachers as per requirement to maintain PTR	Date	--	--	20/03/2013	20/03/2014	20/03/2014
	[4.2] Monitoring and regulating of private teacher training institute	[4.2.1] Mapping out of infrastructural deficiency	Date	--	--	07/03/2013	07/03/2014	07/03/2015
		[4.2.2] Operationalization of Hostels	Nos.	--	--	8	9	9
		[4.2.3] Operationalization of libraries	Nos.	--	--	8	9	9
		[4.2.4] Deployment of Teacher educator	Date	--	--	07/03/2013	07/03/2014	07/03/2015
	[4.3] Evaluation of Learning outcomes.	[4.3.1] Implementation of CCE	Nos.	687000	687000	650000	68600	690000

### Section 3: Trend Values of the Success Indicators

Objective	Action	Success Indicator	Unit	Actual Value FY 10/11	Actual Value FY 11/12	Target Value FY 12/13	Projected Value for FY 13/14	Projected Value for FY 14/15
		[4.3.2] Special training to AAA (Age app. Admission)	Nos.	81662	60906	80000	84000	83000
		[4.3.3] Assessment of MLL of students by SCERT/NCERT	Date	--	--	22/02/2013	22/02/2014	22/02/2015
		[4.3.4] External assessment	Date	--	--	07/03/2013	22/02/2014	07/03/2015
		[4.3.5] Board Exam & result declaration(Secondary, Sr. Secondary, D.Ed. , H.TET, Open School)	Date	--	--	06/06/2012	06/06/2013	06/06/2014
	[4.4] Remedial coaching	[4.4.1] Summer Camps.	Nos.	--	--	950	900	900
		[4.4.2] Regular Special classes & extra coaching for weaker section students	Nos.	--	--	950	900	900
	[4.5] Enrichment of curriculum	[4.5.1] Organization of workshops & seminars.	Nos.	--	--	3	3	3
		[4.5.2] Timely distribution of text book	Date	--	--	30/05/2012	15/04/2013	15/04/2014
		[4.5.3] Reforms in Pedagogy	No. of workshop	--	--	3	3	3
	[4.6] Providing Teaching aids (Including ICT Infrastructure)	[4.6.1] Improvement in functionality of Libraries / Science Labs / Computer Labs	Nos.	3118	3119	3000	3200	3250

### Section 3: Trend Values of the Success Indicators

Objective	Action	Success Indicator	Unit	Actual Value	Actual Value	Target Value	Projected Value for	Projected Value for
				FY 10/11	FY 11/12	FY 12/13	FY 13/14	FY 14/15
	[4.7] Delivery of content through EDUSAT	[4.7.1] Delivery of content for soft skills / AIEEEE/ Primary/Secondary/Sr. Sec. Classes	Nos. of Lectures	1280	2539	2500	2610	2610
	[4.8] Sports & Co- curricular activities	[4.8.1] Organizing state level tournaments and co-curricular activities.	No. of Tournaments	--	--	275	308	308
	[4.9] Reduction in Dropout rate in SC Girls in Class 8th	[4.9.1] Drop out rate in SC girls in class 8th	%age of Dropout rate	--	--	1	0	0
	[4.10]Achievement of children	[4.10.1] Awards	No. of children	700	700	650	3000	3000
		[4.10.2] Scholarships	No. of children covered	31000	31000	30000	31000	31000
	[4.11]To expose children to selected art forms: Music Vocal, Theatre, Clay Modeling and recognition of Talent at State Level	[4.11.1] Organising of workshops at School, District and Art caravan exhibition and competition at State level.	No. of Schools to be covered	9	0	2400	2500	2500
[5] Promotion of girls education.	[5.1] Establishment of KGBVs	[5.1.1] Operationalisation of KGBVs hostel in Educationally Backward blocks	No. of Hostels	9	0	8	9	9
		[5.1.2] Opening of new KGBVs	No. of Schools	9	0	12	7	8
	[5.2] Special incentives for girls.	[5.2.1] Scholarship to girls belonging to SC, BCA & BPL families.	Date	--	--	15/03/2013	15/03/2014	15/03/2015

### Section 3: Trend Values of the Success Indicators

Objective	Action	Success Indicator	Unit	Actual Value FY 10/11	Actual Value FY 11/12	Target Value FY 12/13	Projected Value for FY 13/14	Projected Value for FY 14/15
		[5.2.2] Awards for female achievers	Date	--	--	15/03/2013	15/03/2014	15/03/2015
	[5.3] Early child care centres	[5.3.1] No. of Centres Operationalised	No. of Centres	0	10000	620	11000	11000
[6] Equitable & inclusive education for disadvantaged groups including minority.	[6.1] Providing need based support services for CWSN	[6.1.1] Conducting medical assessment camps for CWSN	No. of camps	--	--	115	119	119
		[6.1.2] Provision of Aids & Appliances	Date	--	--	31/12/2012	31/12/2013	31/12/2014
		[6.1.3] Strengthening of resource room in one Sr. Sec. School in all blocks	Date	--	--	31/12/2012	31/12/2013	31/12/2014
		[6.1.4] Provision of transport/Escort allowance	Nos.	--	--	950	2500	5000
		[6.1.5] Appointment of special teachers	Nos.	--	--	410	554	554
	[6.2] Following inclusive approach in school based on equality	[6.2.1] Organising inclusive summer camp/ excursion trips / cultural programmes and sport activities for CWSN alongwith peers.	No. of students covered	--	--	14000	14000	14000
	[6.3] Providing barrier free access to the CWSN	[6.3.1] Camps for awareness & sensitization of special needs	No. of Camps	--	--	115	119	119

### Section 3: Trend Values of the Success Indicators

Objective	Action	Success Indicator	Unit	Actual Value FY 10/11	Actual Value FY 11/12	Target Value FY 12/13	Projected Value for FY 13/14	Projected Value for FY 14/15
		children for parents, teachers and members of SMCs & SMDCs						
	[6.4] Capacity building of special teachers and general teachers for providing quality education to CWSN	[6.4.1] Multi-category training of special teachers and volunteers & preparation of IEP	Nos.	--	--	415	554	554
	[6.5] Survey of children belonging to disadvantaged	[6.5.1] Conducting Annual State Survey	Date	--	--	31/01/2013	31/12/2013	31/12/2014
	[6.6] Admission & enrolment of children	[6.6.1] Admission under section 134A	No. of admissions	--	--	57000	62000	65000
	[6.7] Entitlement of children	[6.7.1] School uniform, Stationary, work book, test book, School Bag	No. of students covered	--	--	1600000	1759299	1935229
		[6.7.2] Scholarship	No. of students covered	31000	31000	30500	31000	31000
		[6.7.3] Assessment of Mid-day-meal by an external agency of repute	No. of inspections carried out	--	--	3400	4000	4200
	[6.8] Special Focus on Minorities	[6.8.1] Identification of minorities and providing incentives & facilities.	Date	--	--	15/01/2013	15/01/2014	15/01/2015

### Section 3: Trend Values of the Success Indicators

Objective	Action	Success Indicator	Unit	Actual Value	Actual Value	Target Value	Projected Value for	Projected Value for
				FY 10/11	FY 11/12	FY 12/13	FY 13/14	FY 14/15
[7] To carry out institutional, systemic and regulatory reforms.	[7.1] Usage of ICT in administration	[7.1.1] Automation of School recognition, affiliation & registration system.	Date	--	--	18/03/2013	15/04/2013	--
	[7.2] To conduct periodic inspection by Officers.	[7.2.1] No. of inspections carried out.	Nos.	--	2352	3400	8560	8580
	[7.3] Examination reforms	[7.3.1] Policy change, new initiatives	No. of workshops	--	--	4	4	4
	[7.4] Preparing policy & mechanism for proper implementation of RTE provisions in Private Schools	[7.4.1] Infrastructure	Date	--	--	15/10/2012	15/10/2013	15/10/2014
		[7.4.2] Pupil-Teacher Ratio	Date	--	--	15/10/2012	15/10/2013	15/10/2014
		[7.4.3] Qualified Teacher	Date	--	--	15/10/2012	15/10/2013	15/10/2014
		[7.4.4] Screening & Capitation fees	Date	--	--	15/10/2012	15/10/2013	15/10/2014
	[7.5] Functional re-organization of department	[7.5.1] Re-organization of schools into elementary & secondary schools	Date	--	--	07/03/2013	--	--
		[7.5.2] Re-organization of supervisory officers at District & Block level – DEOs/DEEOs, BEOs/BEEOs	Date	--	--	30/09/2012	--	--
	[7.6] Teacher Performance measurement &	[7.6.1] Designing the performance	Date	--	--	31/12/2012	31/12/2013	31/12/2014

### Section 3: Trend Values of the Success Indicators

Objective	Action	Success Indicator	Unit	Actual Value FY 10/11	Actual Value FY 11/12	Target Value FY 12/13	Projected Value for FY 13/14	Projected Value for FY 14/15
	management system	appraisal reports PAR/ACR						
		[7.6.2] Mapping out of schools personnel deficiency	Date	--	--	07/03/2013	07/03/2014	07/03/2015
	[7.7] Monitoring & evaluation of programmes & schemes	[7.7.1] Conducting of third party evaluation	Date	--	--	07/03/2013	07/03/2014	07/03/2015
[8] Ensure meaningful community participation.	[8.1] Community participation through SMCs & SMDCs for proper management & monitoring of schools.	[8.1.1] Reformation of SMC.	Nos.	--	14927	14200	15014	15014
		[8.1.2] Annual social audit.	Nos.	--	14927	14200	15014	15014
		[8.1.3] Training of SMCs & SMDCs Members.	Nos.	--	89582	14200	90084	90084
		[8.1.4] School development plan.	Nos.	--	56	14200	15014	15014
		[8.1.5] Direct Fund transfer to SMCs & SMDCs from state HQ.	Nos.	--	14927	14200	15014	15014
	[8.2] Community participation through SMDC in secondary education	[8.2.1] Community participation through SMCs & SMDCs for proper management & monitoring of secondary schools	Nos.	--	14927	3150	15014	15014

### Section 3: Trend Values of the Success Indicators

Objective	Action	Success Indicator	Unit	Actual Value	Actual Value	Target Value	Projected Value for	Projected Value for
				FY 10/11	FY 11/12	FY 12/13	FY 13/14	FY 14/15
	[8.3] Shiksha ka Haq Abhiyan	[8.3.1] National Annual launch of Shiksha ka Haq Abhiyan & Activities in all districts.	Nos.	--	14927	14200	15014	15014
	[8.4] Operation of MDM through SHG	[8.4.1] MDM Activity handed over to self help groups for smooth and transparent functioning.	Percentage of schools handed over	--	7079	86	0	0
	[8.5] School nurture policy	[8.5.1] Adoption of school Nurture policy	Date	--	--	15/01/2013	--	--
* Efficient Functioning of the RFD System	Timely submission of Draft for Approval	On-time submission	Date	--	--	15/01/2013	--	--
	Finalize a Strategic Plan	Finalize the Strategic Plan for next 5 years	Date	--	--	15/01/2013	--	--
* Improving Internal Efficiency / responsiveness / service delivery of Department	Develop RFDs for all Responsibility Centers (Subordinate Offices, Attached Offices, Autonomous Bodies,	Percentage of RCs covered	%	--	--	95	--	--
	Implementation of Sevottam	Create a compliant system to implement, monitor and review Citizen's / Client's Charter	Date	--	--	31/10/2012	--	--
		Create a Compliant system to redress and monitor public Grievances	Date	--	--	31/12/2012	--	--

\* Mandatory Objective(s)



## Section 4: Acronym

Sl.No	Acronym	Description
1	AAA	Age Appropriate Admission
2	ACR	Additional Class Room / Annual Confidential Report
3	BEEO	Block Elementary Education Officer
4	BEO	Block Education Officer
5	BITE	Block Institute of Teacher Education
6	CCE	Continuous and Comprehensive Evaluation

## Section 4: Acronym

Sl.No	Acronym	Description
7	CWSN	Children with Special Need
8	D.Ed.	Diploma in Education
9	DEEO	District Elementary Education Officer
10	DEO	District Education Officer
11	DIET	District Institute of Education & Training
12	HTET	Haryana Teachers Eligibility Test

## Section 4: Acronym

Sl.No	Acronym	Description
13	IEP	Indivisualized Education Programme
14	KGBV	Kasturba Gandhi Balika Vidyalya
15	MDM	Mid-Day-Meal
16	MLL	Minimum Level of Learning
17	PAR	Personal Assessment Record
18	PTR	Pupil-Teacher Ratio

## Section 4: Acronym

Sl.No	Acronym	Description
19	SLMA	State Literacy Mission Authority
20	SMC	School Management Committee
21	SMDC	School Management & Development Committee
22	UPS	Upper Primary School

## **Section 4: Description and Definition of Success Indicators and Proposed Measurement Methodology**

Haryana is committed to the goal of universal elementary education for all children. This goal is part of the Education for All (EFA) and it includes achieving universal elementary education by 2015, achieving a 50% improvement in adult literacy, achieving gender equality in education and improving all aspects of quality of education. The Millennium Development Goals (MDG) also includes universal primary education and promotion of gender equality and empowerment of women.

Universalisation of elementary education has been achieved to a very large extent, especially in terms of access to schooling and improvement in gross enrolment ratio, especially of girls and those belonging to the marginalized group. Now, a Primary School is available in a radius of 1.03 K.M., a Middle School is available in a radius of 1.07 K.M., a Secondary School is available in a radius of 1.52 K.M. and a Senior Secondary School is available in a radius of 2.28 K.M. Now, the Gross Enrolment Ratio for Primary Schools is 102.72 and for Upper Primary Schools is 86.63. With the enactment of the Right of Children to Free and Compulsory Education Act, 2009, it is expected that issues of drop out, out-of-school children, quality of education and availability of trained teachers would be addressed in the short to medium term. Gender parity, especially at the elementary stage has improved appreciably. The Gender Parity Index is 0.83 for Primary and 0.81 for Upper-Primary Classes. This has been result of a large number of programmes initiated specifically for education for girls and focus on gender issues in general education programmes such as the SSA. The Department is also poised to implement the Rashtriya Madhyamik Shiksha Abhiyan in the secondary education sector.

Programmes for lifelong learning for youth and adolescents have received their due focus. Adult education, especially of women, has received further impetus with the launch of Saakshar Bharat, a centrally sponsored scheme with a budget outlay of Rs. 17.50 Crore upto the year 2011-12. The objective of the programme is to impart functional literacy to adults in the age group of 15 years and above by 2012; main beneficiary will be women, and special attention will be given to disadvantaged and marginalized social groups. This programme will show positive results not only towards quantitative improvements but also towards reduction in disparities across gender, social groups and regions.

<b>Sr. No.</b>	<b>Success Indicator</b>	<b>Description/Definition</b>
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1.	Upgradation of Primary schools to Upper Primary Schools/ Upper Primary School to Secondary and Secondary to Senior Secondary Schools	<p>As per RTE norms to provide primary schools (I to V) within a distance of 1 KM and upper primary schools within a distance of 3 KM is the main objective of the department. To achieve this objective proposals are received from District offices (DPC's) through their annual work plan which are approved by the Govt.:</p> <p>Under RMSA the Upper Primary Schools are upgraded to High Schools. The upgradation is based on increased enrolment of students and also to ensure to provide Secondary Education as near as possible to the students.</p> <p>The upgradation from Secondary to Senior Secondary is also based on enrolment, distance from nearest Senior Secondary Schools and other infrastructural parameters. The main aim of upgradation is to ensure availability of Senior Secondary Education to the nearest possible distance to all the aspirants.</p>
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2.	Construction of ACR, Kitchen and Special and Minor routine repairs & Construction of kitchen sheds	<p>On receipts of proposals /estimates from DEOs/DEEOs, Grant is released for special/ minor routine repairs.</p> <p>Additional Classrooms &amp; Special Repair in existing schools sanctioned on need basis due to increase in the enrollment in the schools. Proposal are received from respective DEO's. The available budget is allotted to DEO's as per their demands.</p> <p>As there was no proper place for cooking the mid day meal, therefore, it was decided to construct kitchen cum stores in the schools for cooking mid day meal.</p>
3.	Providing dual desks.	By Providing dual desks in schools. The students can sit comfortably and can read & write in a better way. There will be better environment in the classrooms due to this facility.

4.	Rationalization of teachers deployment.	As per RTE norms to maintain (PRT) pupil teacher ratio is the main objective of this department. This can be achieved through the process of rationalization or new recruitment. Rationalization is the process by which maximum/optimum utilization of the teachers can be obtained. For this purpose, yearly rationalization proposals are called from concerned District Elementary Education Officer which are approved by the Directorate in consultation with the District officials.
5.	Setting up state level teacher training institute and setting up of new DIETs and BITEs	The State Level Teacher Training Institute is being setup at Jhajjar to provide a four year integrated course leading to a degree of graduation as well as B.Ed. The aim is to produce good quality teachers. Four new DIETs at Fatehabad, Palwal, Mewat and Jhajjar are to be set up for providing pre-service as well as post-service training to the pupil teachers and in-service teachers respectively. Four new BITEs are being setup for providing training to the teachers in the four districts.



6.	Timely distribution of text books	It is the obligatory duty of Govt. of Haryana to provide free of cost text books under RTE rule. The books from Class I-Vth are printed and distributed by printing and stationery department Govt. of Haryana while class 6-8 <sup>th</sup> are printed and distributed by BOSEH. The objective of free textbooks is that all students in the age group 6-14 get free education without giving any financial burden to their parents. It will be helpful to increase literacy rate & retention of drop out in state.
7.	Organising state level tournaments and co-curricular activities.	Overall development of the child is the main objective of the department. This can be achieved by organizing tournament and co-curricular activities from school to state level tournament. These tournaments are helpful to keep physical fitness & growth of children since healthy body can have sound mind.
8.	Scholarship to girls belonging to SC, BCA & BPL families.	Scholarships to girls belonging to SC, BC-A & BPL students will increase their financial position and will increase the literacy among girls of these categories.

9.	Provision of transport/Escort allowance	<p>As per the provision under the scheme, CWSN will be provided free transportation for coming to School. The norms of transportation will be fixed by H.O. and SMDC of the school will be authorized to assess the need and mode of transport required on the basis of number beneficiaries and will provide the same to the children as per the approved norms. Transport allowance will be provided for those CWSN who does not reside in the school premises. Schools will be given the amount where they arrange the vehicle. In other case, parents may be given the amount. The transport allowance will be given to the blind, locomotor &amp; cerebral palsy CWSN.</p>
10.	Appointment of special teachers	<p>The process for the appointment of 435 Resource Teachers has already been started by the department. Approx. 5000 applications were received in response to an advertisement given by the department. After scrutiny of the applications has been completed and process for selection of the special teachers is under process. The pre-recruitment test will be conducted by the Board of School Education, Bhiwani (BOSE).</p>

<p>11.</p>	<p>Organising inclusive summer camp, excursion trips, cultural programmes and sport activities for CWSN alongwith peers.</p>	<p>Having realized that several summer camps are organized by different institutes/people for normal children during the summer vacations but no such activities are done for differently able children/Children with Special Needs (CWSN). The department organized summer camps for CWSN from 1<sup>st</sup> to 15<sup>th</sup> June, 2012 at District level in recently selected/recommended &amp; would be model Resource Centers under IED-SS Scheme for 1<sup>st</sup> to 12<sup>th</sup> classes. During the camp activities such as Art and Craft, Drawing and Painting, Fine Art, Yoga, Dance &amp; Music were provided for these children by the Special Teachers and professionals approximately 40 CWSN were participated during camp. In 15 days, the selected children were trained by the professionals/special teachers for the finale function which was organized in the end of the activities at District Level. The finale function was held in the presence of parents, professionals. The transport facility, refreshment, Art &amp; Craft raw material were provided to the children with the help of concerned SMDC. No charges/fees was taken from the participants. Parents of CWSN were involved positively. Timing of the camp was 8:00AM to 12:00Noon with 30 minutes break for refreshment which</p>
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		<p>was also arranged by the concerned school SMDC.</p> <p>Excursion trips with peer groups will be arranged in the winter vacations of the department.</p>
12.	Awareness & sensitization of special needs children.	<p>This orientation will developed strategies for management of Inclusive Education. The awareness and sensitization programme will be conducted for the parents, sibling and other family members of the CWSN. This programme will be organized by the help of NGO's working in this area. Parents of children with disability may be given counselling and training and how to bring them up, teach them basic survival skills and develop their positive self concept.</p>

13.	Multi-category training of special teachers &volunteers and preparation of IEP and Conducting Survey for identification of No. of CWSN	<p>There could be three types of teacher training programme</p> <ul style="list-style-type: none"> <li>· General orientation- Part of 5 days in service general teachers training.</li> <li>· Special orientation- A 3 to 5 days training will be done for 5 teachers for each Model Resource Schools, Principals, Headmaster, Administrators &amp;parents and 20 teachers from every block exclusively on inclusive education to make them understand the problems, needs and effective class room management of children with disability as per State norms.</li> <li>· Long term training- For Resource support with the help of RCI and universities the long term training through distance mode of in service teachers will be under taken so that, every child is provided the necessary support, he/she needs.</li> <li>·</li> </ul> <p>After the appointment of special teachers, a micro level survey would be conducted for identification of no. of CWSN in secondary and senior secondary schools and the number of disabled children of this age group outside schools.</p>
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<p>14.</p>	<p>Reformation of SMC, Training of SMCs &amp; SMDCs Members and Direct funds transfer to SMCs &amp; SMDCs</p>	<p>14927 SMCs were constituted in all Government schools of Haryana State on 22-03-2011 according to Rule 21 A of RTE Act, 2009. 75% members of these SMCs are parents or guardians of children studying in respective schools. On 22-03-2012 all these SMCs were reconstituted after completing their first year. At the end of this first year, our department collected detailed information about the functioning of SMCs, to place a statement of where SMCs stand with respect to infrastructure of schools, curriculum, facilities at school, quality teaching, punishment related matters, teacher's cooperation, utilization of various grants, improvement in Mid-Day-Meal, timely distribution of text books, uniforms, school bags, stationery and SMCs participation in beautification of school etc.</p> <p>Many of SMC members have not had the opportunity of schooling and are working as labourers for their livelihood or are indulged in agriculture activities in the fields so Directorate of Elementary Education (DEE) and SSA collectively have started trainings for all SMC members to aware them about provisions of RTE Act, duties and rights as an SMC member, the functioning of SMCs to improve</p>
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		<p>quality education and their coordination with school administration so that they can actively participate in development for enhancement of their children's education. For this purpose 230 Master Trainers were trained by the Head Office and are imparting training to SMCs at cluster level in all districts of Haryana. The SMC members are trained by Directorate to prepare School Development Plan. 90084 SMC members are trained by the Master Trainers till date.</p>
15.	Annual social audit.	<p>A social audit done by General Body of school in which parents and guardians of all students participated and evaluated works of SMC done in previous year. Record of all grants received from Center, State, Department and Society with expenditure of 2011-12, was shown to everybody. Directorate of Elementary collects social audit reports from all districts.</p>

16.	School development plan.	According to rule 15 of Haryana RTE rules School Management Committee is preparing School Development Plan which contains estimate of classwise enrolment, requirement of teachers, physical requirement of infrastructure and additional financial requirement, over the 3 years period and requirement of special training facility for age appropriate admissions, free textbooks and uniforms yearwise. All SMC members are trained by the Master Trainers to prepare School Development Plan.
17.	Awards for Female	To achieve the target of universalisation of elementary education and to improve accessibility to quality education for all, special incentive schemes are being implemented for girls in the state to increase the enrollment and check the dropouts. Also 393 model cluster schools in the 31 educationally backward blocks of 10 districts setup under NPEGEL component are instrumental in bringing about awareness, self confidence among girls, enrolment & retention of children in these where the female literacy is low as compares to national average.



18.	KGBVs Scheme	<p>The Kasturba Gandhi Balika Vidyalaya (KGBV) scheme was launched by the Govt. of India in August, 2004 for setting up residential schools at upper primary level for girls belonging predominantly to the SC, ST, OBC and minorities in difficult areas. Initially it ran as a separate scheme, but was merged with the SSA programme with effect from 1<sup>st</sup> April 2007. KGBVs can be opened in Educationally Backward Blocks (EBBs), with a rural female literacy rate below the national average (46.13%: Census 2001) and gender gap in literacy higher than the national average (21.59%: Census 2001)</p>
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19.	Vocationalisation of Secondary Education	<p>The goals of National Vocational Education Qualification Framework (NVEQF) are to; (i) provide a closer integration of learning and work; (ii) integrate general academic education and vocational education; (iii) encourage continuous up-gradation of knowledge and skills; (iv) support flexible educational pathways between sectors and across qualification; (v) encourage parity of esteem between academic and vocational qualification; (vi) promote greater involvement of industry and social partners in vocational education and training; (vii) support inclusive growth by providing equal access to VET. As part of this framework, Haryana has been selected as the pioneering state to implement the initial pilot. The Induction Training Programme is designed to develop vocational pedagogy skills and generic skills amongst vocational teachers of the Haryana State under the NVEQF. The training programme will be helpful in implementing the NVEQF levels 1-4 in schools and to prepare teachers for the new role and functions.</p> <p>To implement this project, Haryana has partnered with Wadhawani Foundation, a philanthropic organization and is managing the Project Management for this programme</p>
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		<p>under an MOU with the Government of Haryana, The scheme was introduced in 40 Schools in 8 districts namely Ambala, Faridabad, Gurgaon, Jhajjar, Mewat Palwal, Rohtak and Yamuna Nagar, Four Vocational courses Automobile, Retail Security and IT/ITES are being introduced in class 9th to 12th.</p>
20.	Resource Room	<p>The Resource Center will be equipped with the required therapeutic equipments, machineries, aids, special furniture &amp; TLM, computers with job access with sounds (JAWS) &amp; learning software etc.. It would be in an ideally located good school having two spare class room to set up the resource room/ lab and vocational training room. Maximum possible number of disabled children will be enrolled in the selected school. This school/ center would serve as Center of Information for the whole district. If required and possible sensory gardens will also be set up in the selected centers.</p>

21.	Early child care centres	<p>To relieve girls from sibling care, 630 Early Child Care Centres out of 786 have been made functional, in which 14572 children in the age group of 3-5 year are being looked after by the female volunteers. The honorarium of the volunteers work in these CCCs has also been enhanced from Rs. 625/- to Rs.1400/- pm. The duration of running ECCC is 8 months from 15<sup>th</sup> July 2012 to 15<sup>th</sup> march 2013 and Rs. 1000 is given for Play way items for each centre i.e. Blocks of alphabets (A to Z), Counting 1 to 100, Hindi Varanmala (v &amp; _] d&amp; g), Plastic toys, Cooking set, tea set, Charts of tables, vegetables, fruits, birds, animals and rhymes etc.</p>
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**Note: Measurement Methodology for the Success Indicators has not been discussed separately as they are self evident from Section 2 and 3.**

**Section 5:  
Specific Performance Requirements from other Departments**

<b>Section 5 - Specific performance Requirements from other Departments</b>					
<b>Department</b>	<b>Relevant Success Indicator</b>	<b>What do you need?</b>	<b>Why do you need it?</b>	<b>How much you need?</b>	<b>What happens if you do not get it?</b>
MHRD	Timely release of funds for implementation of Centrally Sponsored Schemes and Programmes	Timely funds for sustained continuity of centrally sponsored schemes and programmes	To achieve objectives of programmes and schemes	Full support and commitment	It will hamper the achievement of Programme outcomes
Department of Finance	Timely release of funds for implementation of State funded Schemes and Programmes	Timely release of funds	To achieve the objectives of the programmes and schemes	Full Support and commitment	It will hamper the achievement of Programme outcomes
Department of Public Health & Engineering	Provision of hygienic Drinking water in schools	To fulfill the drinking water requirements in the schools	To maintain the hygienic health value of the students	Full support and commitment	It will affect adversely the health of the students.
Department of Health	Regularly medical Health Checkups of students	Regularly medical Health Checkups of students	To maintain good health of students	Full support and commitment	It will hamper the achievement of the programme outcomes
Food Corporation of India	Timely release of foodgrains for Mid Day Meal Scheme	Timely release of foodgrains	To implement the Mid Day Meal Scheme in Schools	Full support and commitment	It will hamper the achievement of the programme outcomes

Hafed	Supply of Foodgrains under Mid Day Meal Scheme	Hafed has been assigned the task of supplying the foodgrains to schools	Department has not its own mechanism to supply the foodgrains under the scheme	For all schools covered under Mid Day meal Scheme	Implementation of Mid Day meal Scheme will be affected adversely.
Department of Rural development	Empowerment of women	Empowerment of women	To encourage of woken self help groups in implementation of different schemes of the Department	Support and commitment as and when required	It will hamper the achievement of the programme outcomes
BSNL	Providing Internet connectivity to Schools where ICT Schemes are being implemented	Broadband connectivity is a critical factor affecting the success of the ICT programme	The CSS "ICT in Schools" aims to bridge the digital divide. A lot of computer based learning is intended to be web based.	Full Support	The ICT infrastructure created would be stand alone machines resulting in its sub optimal utilization. No resource sharing across the state would be possible.
Department of Printing & Stationary	Publication of Text Books	Timely Publication and delivery of Text Books	To provide sufficient text books to the students before the inception of academic session	Full support	It will hamper the achievement of the programme outcomes

Department of Science & Technology	Financial support is provided by the Department of Science & Technology for organizing activities like Science quiz, Science seminar etc.	Financial support is provided by the Department of Science & Technology for organizing activities like Science quiz, Science seminar etc.	To inculcate scientific temper amongst the students	For all the students studying High and Senior Secondary Schools	In its place NGOs and community would be involved for the required support.
Department of Supplies & Disposals	Procurement of different items, i.e. Sports material, Dual desks, vehicle etc.	Procurement of Sports material and -dual desks, vehicles etc.	To fulfill infrastructural requirements of the department.	Full support	It will hamper the achievement of the programme outcomes
Hartron	Procurement of Computer hardware is done through Hartron	Hartron Procures the Computer hardware for the Department.	Automation of different functions of the Department	Full support	It will hamper the achievement of the programme outcomes
HUDA	Provisions of School buildings is made by HUDA at the time of planning of New Sectors in any Urban area.	School buildings are provided to the Department by HUDA to open a new school in the Urban area developed by HUDA.	Universalisation of Education	As per requirement of the habitation	Free education programme would be hampered.
Department of Information & Communication	Directions for implementation of E-Governance Plan and IT Policy are issued by the Department.	Advice, Directions and consultation in implementing different E-Gov. and ICT Projects	Implementation of Different ICT Schemes	Full support as and when required	It will hamper the achievement of the programme outcomes

Department of Sports	Sports activities are organized with the support from Sports Department	Expert manpower and support	To organize sports activities in the Department	Full support as and when required	It will affect the organization of the sports activities in the Department.
NABARD	Loan for construction of separate Girls toilets in the schools	Loan for construction of separate Girls toilets in the schools	To provide separate toilet facility to girl students	Support as required by the Department	It will affect the implementation of the separate toilet for girls initiative of the department.
BANKS	Disbursement of incentive schemes directly to be beneficiary account through banks	Disbursement of incentive schemes is done directly to through the beneficiary account through banks	To ensure timely distribution	Full support as and when required	The distribution of incentive could not be ensured to be disbursed to the beneficiary in time.



## Section 6: Outcome/Impact of Department/Ministry

Outcome/Impact of Department/Ministry	Jointly responsible for influencing this outcome / impact with the following department (s) / ministry(ies)	Success Indicator	Unit	FY 10/11	FY 11/12	FY 12/13	FY 13/14	FY 14/15
1 Improvement of nutritional standards of children.	Department of Health	Number of children covered under MDM	Nos.	2006000	2143000	2139000	2240000	2340000
2 Motivating students towards sports	Department of Sports	Number of children covered under Sports activities	Nos.	34000	38000	45000	47000	50000
3 Vocationalization of Secondary Education	MHRD	No. of students covered under NVEQF	Nos.	-	-	6000	8000	10000
4 Promotion of Girls Education	MHRD	Reduction in dropout rate	%age of drop out	-	-	0	0	0
5 Participation of community in SLMA	National Literacy Mission Authority	Improvement in Adult Literacy	No. of new Literates	-	-	1300000	1300000	1300000
6 Reduction in Gender Gap in enrolment	SSA/RMSA	Reduction in Gender Gap in enrolment	Gender GAP	9.86	9.85	9.84	9.83	9.82