

## **Haryana - School Nurture Policy**

Children are our future and our future depends upon the quality of education.

Haryana has 16,000 Government Primary and High schools catering to the educational needs of about 26 lakh children who are mostly from the low and middle strata of the society. We are committed to ensure free, compulsory and quality education for all children in the age group of 6-14 years.

It is proposed to introduce a 'School Nurturing Programme' to link the nurturers and the needy schools for development as centers of excellence, to recognize the efforts of the nurturers and to streamline the process of linking up.

**Objective:** School Nurturing Programme aspires to

1. Create a pool of partners committed to strengthening the education sector
2. Extend support to individuals, organisations and institutions like SDMCs, PRIs and NGOs to work more closely with the schools and
3. Lessen the urban and rural disparities.

**As a nurturer you need to**

1. Choose a school from the list
2. In case of desire to donate any item – you have to file an Application
3. In case of desire to adopt a school for all round development or for any specific capacity building and training intervention within a school you have to enter into an "**Memorandum of Understanding**" with the Department.

**Following is the list of desired interventions:**

There are ample scope for intervention based on the needs of schools, children, the kind of education required and the local issues. Quality Education is the deciding factor in all the aspects of this programme. However, as an entry point, we have listed various possible interventions under the following heads:

### **1. Capacity Building and Trainings**

- a. In-service trainings and orientations to teachers
- b. Educational tours for teachers and children
- c. Sports meet, cultural melas, nature camps, annual days etc.,
- d. Personality development camps/trainings
- e. Training in art/handicrafts and socially useful productive activities
- f. Job orientation programmes
- g. NSS, NCC, Scouts & Guides, Science clubs, Junior red cross etc.,

### **2. Teaching and Learning related activities**

- a. Library – Books, reference material, hands on activity kits, audio-visual aids (including player, projector), book shelves, cupboards, furniture, power supply, Room etc.,
- b. Laboratory – Equipments, charts, furniture, storage facility, room etc.,
- c. Computer Lab – Computers, soft-wares, Battery(dual charging), UPS, Operator/teacher, training aspects etc.,
- d. Material related to other hands on education methods.
- e. Dual Desks, black-boards, cupboards, maps, charts, etc.,

### **3. Supportive Activities**

- a. Scholarship (preferably 33 year support)
- b. Adopting poor and orphan children ( for full elementary and secondary education)
- c. Providing in kind or cash for prizes for various occasions, reading & writing material, sports equipments
- d. Development of slum areas around the school
- e. Value addition for Mid Day Meal Programme - additional food material, plates, rice boilers, dining area etc.,
- f. Celebration of National, International & traditional festivals

### **4. Construction Activities**

- a. Class rooms – construction and renovation
- b. Drinking Water Facility – Water cooler, piped water supply, taps, etc.,
- c. Kitchen – equipments like utensils, stoves, storage facility, water, sink, waste disposal system etc.,

- d. Sanitation – Toilets for boys and girls, water facility, sink, cleaning material and etc.,
- e. Protection Wall – bio-fencing, wired fencing, compound wall
- f. Play Ground – trainings, courts, sports gadgets, etc.,
- g. School garden and kitchen garden

#### **5. Vocational Education**

- a. Setting up a vocational activity from the suggestive list of projects
- b. Supporting a project in terms of finance or supply of materials/machinery required to run the project
- c. Providing vocational teachers
- d. Providing apprenticeship related to the project at a facility/factory/establishment

#### **6. Science Education**

- a. Setting up science museum
- b. Providing science models
- c. Funding research project
- d. Instituting Science Scholarships
- e. Setting up Innovations in Science Awards
- f. Sponsoring Field visits to science establishments

#### **7. Management Partnership**

- a. Adopting a school for purposes of quality improvement in joint management mode.
- b. Providing teachers against vacancies on short term basis
- c. Taking – over complete school management on long term basis
- d. Supporting school upgradation or addition of a stream of education for a fixed term and providing required inputs for such term.
- e. Supporting special educational initiatives for a fixed term.

#### **Approach:**

1. To encourage community participation through donations and activities, in any of the government schools, a donor/s can choose the school and the kind of donation that one wants to make.
2. To enter into joint management modes for supporting quality improvement of education against established benchmarks.

### **Benefits for the Nurturer:**

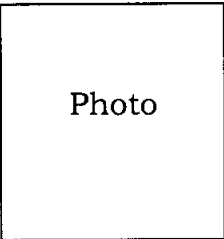
Joining hands for a noble cause deserves appreciation and acknowledgement in the following ways...

1. More than 1/3 contribution in construction activity will be acknowledged with naming the structure in the name of the nurturer's choice
2. Display board in the school premises/on the school information wall
3. Publicity & Documentation
4. Rightful place on the departmental portal
5. Acknowledgement on major occasions

### **Degree of Recognition**

Less Than Rs. 10 thousand	=	Web Portal
	=	Recognition certificate
More than 10,000 upto One lakh	=	Web Portal
	=	Recognition certificate
	=	Name on School Information Board
> One lakh	=	Web Portal
	=	Recognition certificate
	=	Name on School Information Board
	=	Public Honour on a Special Occasion

**Format I**



**School Nurture Application Form**

1. Name of Donor : .....
2. Father's Name : .....
3. Address : .....
4. Item/nature of Activity : .....
5. Approximate value of Donations/ Assistance : .....

**Signature of Donor**

**Attach Detail of Items**

**Memorandum of Understanding** (to be signed on Rs. 2 stamp Paper)

This Memorandum of Understanding is entered into on this ..... day of .....200 , between the Department of School Education, Government of Haryana through DEO/BEO of ..... District/Block ..... on the one part and .....represented by ..... on the other part, hereinafter called the Donor.

Where as the Donor in collaboration with the Department has desired to take up all round improvement of the school situated in ..... village/town, as per circular 26-082008. and has agreed to adopt the said school as per the guidelines in the said circular by preparing a "Program of Action".

The Donor has identified the following points for preparing the "Programme for Action".

- 1) .....
- 2) .....
- 3) .....
- 4) .....

The Donor and the representative of the department have together agreed to implement the "Programme of Action". All civil structures built by the Donor and all equipment provided will become part of school property.

This Memorandum of Understanding will be valid for a period of five years. After reviewing the results of the partnership and mutual consent the MOU can be renewed for further periods of five years at a time.

This day this MOU has been read agreed and signed by both the parties.

FOR DONOR

for Department of School Education

Place:

Date: