



THE AAROHI SCHOOLS

(In Educationally Backward Blocks of The State)

These are progressive, secular, child centered co-educational schools Committed to providing quality education. It will be the school's endeavor to cater to intellectual, physical, emotional, psychological and spiritual development of children to being out the best in each child. Education is a process which takes along students, educators and parents on an inviting journey exploring the worlds of intellectual, emotional and spiritual learning. It helps children discover their gifts and talents, helping them connect better with the world around them. It inspires and equips them to be responsible and compassionate world citizens.

Education should result in some outcomes - The Desired Outcomes of Education are attributes that educators aspire for every student to have by the completion of his formal education. These outcomes establish a common purpose for educators, drive our policies and programmes, and allow us to determine how well our education system is doing. The person who is schooled in the Aarohi schools embodies the Desired Outcomes of

Education. He has a good sense of self-awareness, a sound moral compass, and the necessary skills and knowledge to take on challenges of the future. He is responsible to his family, community and nation. He appreciates the beauty of the world around him, possesses a healthy mind and body, and has a zest for life. In sum, he is

- a **confident person** who has a strong sense of right and wrong, is adaptable and resilient, knows himself, is discerning in judgment, thinks independently and critically, and communicates effectively;
- a **self-directed learner** who takes responsibility for his own learning, who questions, reflects and perseveres in the pursuit of learning;
- an **active contributor** who is able to work effectively in teams, exercises initiative, takes calculated risks, is innovative and strives for excellence; and,
- a **concerned citizen** who is rooted to India, has a strong civic consciousness, is informed, and takes an active role in bettering the lives of others around him.
- **The Key Stage Outcomes of Education** - The Key Stage Outcomes make explicit what we aspire to develop in our children so as to lay strong foundations for them to thrive and achieve success in life as contributing members of society.

At the end of Primary school, pupils should:	At the end of Secondary school, students should:	At the end of Senior-Secondary education, students should:
be able to distinguish right from wrong	have moral integrity	have moral courage to stand up for what is right
know their strengths and areas for growth	believe in their abilities and be able to adapt to change	be resilient in the face of adversity
be able to cooperate, share and care for others	be able to work in teams and show empathy for others	be able to collaborate across cultures and be socially responsible

At the end of Primary school, pupils should:	At the end of Secondary school, students should:	At the end of Senior-Secondary education, students should:
have a lively curiosity about things	be creative and have an inquiring mind	be innovative and enterprising
be able to think for and express themselves confidently	be able to appreciate diverse views and communicate effectively	be able to think critically and communicate persuasively
take pride in their work	take responsibility for their own learning	be purposeful in pursuit of excellence
have healthy habits and an awareness of the arts	enjoy physical activities and appreciate the arts	pursue a healthy lifestyle and have an appreciation for aesthetics
know and love India	believe in India and understand what matters to India	be proud to be Indian and understand India in relation to the world



MOTTO

OF EACH CHILD OF OUR SCHOOL

I would like to be the best that I can be

A happy, confident and caring person

Who is content to be me

I want to love learning

And be inspired to learn for life

To discover and develop my interests and talents

And be ready to use them for the benefit of others

I will treat others as I would wish to be treated

With kindness and respect

For the uniqueness of each person

I will care about the environment

And my place in the world around me

I will know that with rights come responsibilities

I want to be ready to take on new challenges and opportunities

And continue to make a difference

SCHOLASTICS

A carefully planned curriculum ensures that the child enjoys the years spent in learning and discovering. He/she acquires a sound understanding of concepts in mathematics, science, technology, languages, social studies, environmental education, and arts as well as imbibes the principles of personal, social and physical education. The emphasis of the curriculum is to nurture critical thinking and develop children into motivated individuals with well rounded personalities.

The syllabus is enriched by teacher designed worksheets and subject integrated projects. Emphasis is placed on learning by asking questions, problem solving and through application.

Medium of Instruction

Medium of education is English. However since it has been found that young children learn concepts better in their mother tongue, the teachers are trained to impart lectures in Hindi as well.

English is the medium of instruction in the school.

Affiliation - The school is affiliated with Board of School Education, Haryana, Bhiwani.



Syllabus

The school has adopted the syllabus of BOSE Haryana, Bhiwani.

Subjects in Secondary

In 9th class there are six compulsory subjects namely- English, Hindi, Mathematics, Science, Social Sciences and a professional skill. The students have the liberty to choose any one of the following subjects-

- Drawing, Sanskrit, Physical Education, Music, Home Science.
- Professional Skills – Banking & Finance; Tourism & hospitality; Hair dressing & tailoring; ICT Skills –

	Classes 6th to 8th	9th & 10th	11th & 12th
Software	Operating Systems (Windows & Open source)	Mobile device operating systems (Android, Symbian, Windows Phone, iOS, Blackberry, Bada, Meego etc)	Windows & Linux Programming
Hardware	Dismantling and assembling common electronic items – Cell phones, computer, laptops, radio, camera etc.	Repair of common electronic items – TV, Radio, Cell Phone, Computer etc.	Making any electronic item
Applications	Office applications (Microsoft and Open source)	Audio / Video / Animation / Web streaming applications	Developing mobile device applications
Languages	Basic and C++	JAVA / HTML / XML / SQL	DOT NET and RDBMS
Skills	Typing skills	Web designing / Print & Web publishing / 2D animation / Interactive Media Design	E- Commerce- On line business / SAD / System Administration / 3D Animation / Accounting packages / AUTOCAD

In 11th class the students may opt for any discipline i.e. Humanities, Commerce and Science and professional skills.

Information Technology

To keep pace with the present computer age and to bring the latest in the field of information technology within the reach of every student, the school has ICT (Information Communication Technology) labs where students from all classes are provided opportunities to work on the computer. The objective is to ensure that each child gets at least 6 hours access to computers per week.

The curriculum is designed to teach
Software / Hardware / Applications /
Languages / Skills



CO-SCHOLASTICS

The school provides ample scope for the enrichment of the social and cultural life of pupils. The cultural life of the school is rich and varied. The seeds are sown within the curriculum. A climate of creativity is maintained throughout the year. The few activities that are envisaged to be carried on in the school are:

- Environment Club- inculcating in children awareness to protect, preserve and nurture our natural resources and environment.
- Sports club- various games and sporting activities related to cricket, football, hockey etc will be taken up as a part of the activities of this club.
- Music notes- this is a club meant for learning musical instruments such as table, sitar etc.
- Science corner- to instill into the child a keenness for scientific learning and developing a scientific temper.
- Social Service club- much on the lines of the philosophy of NSS, this club aims to engage the children in various community building activities like promoting literacy, anti-female feticide, cleanliness etc.
- Drama club- this club would be involved in encouraging acting skills amongst the student and hosting small one act plays etc.
- Scouts & Guides – to inculcate a spirit of adventure
- Excursions – to places of scientific and cultural interest
- Adventure trips – adventure courses – trekking;



river rafting; parasailing and many more

- Environment Clubs - In keeping with our commitment to a cleaner and greener earth, students shall take part in various activities to become aware of the rich natural heritage of our country and how to look after it. To name a few – Say 'No to Polybags', Vermiculture, Rain Water Harvesting, Solid Waste Management, Tree plantation etc.
- Disaster Management clubs - to ensure that school children stay abreast of latest happenings worldwide and conduct awareness activities within the schools.



INFRASTRUCTURE

- **World Class School Building**

The school building design was selected after an all India design competition. It shall be an earthquake proof building providing a safe and secure environment to the children.

- **Well Equipped Laboratories**

The school provides students well equipped science and mathematics laboratories with modern apparatus.



- **Playing ground/Sports field**

The sports facilities include a soccer field, a basketball court etc.

- **Girls hostels**

State of the art girls hostel with all modern facilities – common rooms, health gym, cybercafé, independent room units with attached toilet block.

- **Medical**

There is a medical room with a trained nurse to cater to routine medical problems. All children undergo an annual medical checkup and a health file is maintained for each student. In the event of an emergency the students are referred to a well equipped hospital in the vicinity.

- **Transport**

The School bus service will operate on certain routes depending on the number of students that opt for it on payment basis.

ADMISSION

- **PROCEDURE**

- a) Selection shall be done through a block level selection test/competitive exam.
- b) Merit is the sole basis of admission. No admission is allowed without the clearance of written test.
- c) All students desirous of seeking admission will be required to register themselves by submitting duly filled-in registration form. Incomplete registration forms will not be processed.
- d) Mere registration does not guarantee admission.

- **Eligibility**

- a) Admission is open to all children of the block concerned.

- **Documents required at the time of admission**

1. Date of Birth certificate from competent authority as per the Govt. rules.
2. Original Transfer Certificate/School Leaving Certificate from the school from where the last examination is passed, Or
3. Original transfer certificate duly countersigned by District Education Officer in respect of students coming from other institution.
4. Two Passport Size Photographs.

- **Availability of Forms**

Forms are available at all the Government secondary and senior secondary schools within the block.

